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SUPPLEMENT

Supplementary information for: What's the difference between measures of wellbeing, quality of life, resilience, and coping? An umbrella review and concept map of 155 measures of positive mental health

Matthew Iasiello · Kathina Ali · Joep van Agteren · Elli Kolovos Michael Kyrios · Todd B. Kashdan · Daniel B. Fassnacht

Table S1. Flow of studies of larger project (summary of protocol)

| Study | Title and Description | Ke | ey outcomes |
|-------|---|----|--|
| 1 | Review of measures of mental health (current study) | • | Inventory of existing measures of mental health (155 measures) |
| | This study was designed to synthesize a list of measures of mental health (using the umbrella terms of wellbeing, quality of life, resilience and coping) to: | • | Set of preliminary dimensions for taxonomy |
| | (a) identify an inventory of measures of mental health; and(b) synthesize a list of potential dimensions for inclusion on the taxonomy. | • | Concept map of the dimensions and their relationship to the key umbrella terms of mental health. |
| | The list of dimensions identified in existing measures were synthesized into a preliminary set created using existing lists of dimensions from the literature, which was reviewed by an expert panel. Dimensions were then mapped back against the umbrella terms of mental health. | | |





2 Construction and preliminary testing of item pool

This study involves the extraction of items from the measures of mental health (Study 1), and sorting items into 'buckets' of each dimension.

Once sorted, preliminary testing of each dimension 'bucket' can commence, to evaluate the unidimensionality of each bucket and removal of poorly performing, inappropriate, or repetitive items.

Dimension buckets will act as preliminary item-banks that will be formalized in Study 4.

• Extraction of approx. 3,600 items from measures of mental health

- Construction of dimension buckets of relevant items (preliminary item-banks)
- Identification of 'new' dimensions that arise from dimensionality testing of dimension buckets.

3 Delphi study with multi-disciplinary panel to develop a taxonomy of mental health

This study will be used to reach academic consensus on the taxonomy and definitions of mental health proposed from Studies 1-3. Delphi panel participants will be recruited from a range of fields relevant for mental health, including health, psychology, economics, and philosophy.

The first round of the Delphi will be used to present the preliminary dimensions, definitions, and example items to evaluate consensus and to identify missing dimensions. The second round would be used to reach consensus on any remaining (including additional dimensions that were identified in the first round).

- Academic consensus on a taxonomy of mental health
- Clear definitions and example items for each taxonomy dimension

4 Development of "Living" item-banks for each taxonomy dimension

Item-banks will be constructed using items extracted, sorted, and preliminarily tested in Study 2. Extracted items will supplementary items identified from Delphi panel consensus.

Item-banks will be calibrated in a representative (age/gender) sample. Analysis may again identify that some dimensions are multi-dimensional, and therefore will be split into distinct, unidimensional dimensions. Thus, this study may identify additional dimensions for inclusion in the taxonomy.

Much like a living systematic review, these item-banks can be continually informed and improved by data collected around the world for measurement improvement.

- Compilation of item-banks for each taxonomy dimension.
- Calibration of item-banks for each taxonomy dimension
- Recommendations for long- and short-form scales for each taxonomy dimension
- Potential identification of additional taxonomy dimensions via psychometric analysis



Table S2. List of reviews identified by systematic search

| Author | Review type | Domain of mental health | Review focus/population | Included measure |
|-------------------------|-----------------------|-------------------------|----------------------------------|---------------------|
| Afshari et al., 2021 | Systematic review | Quality of life | Asthma | EuroQol |
| | | | | SF36 |
| | | | | 15D |
| Ai et al., 2022 | Systematic Review | Quality of life | Primary Biliary Cholangitis | HUI |
| | | | | NHP |
| | | | | PROMIS-GH-10 |
| | | | | SF36 |
| Al Markali et al. 2020 | Crystomatic warriary | Ovality of life | A rabia angaling a dulka | WHOQOL |
| Al Maqbali et al., 2020 | Systematic review | Quality of life | Arabic speaking adults | EuroQol |
| | | | | QOLI |
| | | Quality of life | Arabic speaking adults | SF36 |
| Al Sayah et al., 2013 | Systematic review | | | WHOQOL |
| Al Sayan et al., 2015 | Systematic review | Quanty of me | | EuroQol |
| | | | | QOLI |
| Albers et al., 2010a | Non-systematic review | Spiritual wellbeing | Palliative care | MQOL |
| Albers et al., 2010b | Systematic review | Quality of life | Palliative care | MQOL |
| | | | | EuroQol |
| Ali et al., 2017 | Systematic review | Quality of life | Psoriasis | SF36 |
| | | | | QOLI |
| | | | | WHOQOL |
| Aguarana at al. 2014 | Into quativo noviore | Ovality of life | Dationto with Coinal and injury | SWLS |
| Aquarone et al., 2014 | Integrative review | Quality of life | Patients with Spinal cord injury | SF36 |
| | | | | ComQol |



| | | | | QWBS |
|-----------------------|---|-------------------|---|---------|
| Archer et al., 2022 | Systematic Review and Narrative Analysis | Quality of life | Adult Scoliosis | SF36 |
| | Marrative Analysis | | | EuroQol |
| Ariello et al., 2021 | Narrative review | Quality of Life | Brain Metastases | EuroQol |
| Aspden et al., 2014 | Systematic review | Quality of life | Care homes | EuroQol |
| | | | | SWLS |
| Attafuah et al., 2021 | Scoping review | Quality of life | Older adults in African countries | SF36 |
| | | | | WHOQOL |
| Baldoni et al., 2021 | Integrative review | Quality of Life | Chagas Disease | SF36 |
| Daldolli et al., 2021 | | Quality of Life | Chagas Discase | WHOQOL |
| 3alk et al., 2019 | Systematic review | Quality of life | Lower Limb Amputees | SF36 |
| | | | | WHOQOL |
| Bartczuk et al., 2020 | Scoping review | Resilience | Cross-cultural validity of SACS | SACS |
| Pariton at al. 2005 | Cotomotiono-io | Orgalitas of life | Patients with chronic intestinal failure receiving parenteral | SF36 |
| Baxter et al., 2005 | Systematic review | Quality of life | nutrition at home | EuroQol |
| Behboodi Moghadam et | Contamentia maniana | 0 10 (10 | Polycystic ovary syndrome | SF36 |
| al., 2018 | Systematic review | Quality of life | | WHOQOL |
| | | | | SWLS |
| 2 1: 1 2021 | 6 1 1: : | 0 1:1 (1:6 | D. I. | WHOQOL |
| Berardi et al., 2021 | Systematic review | Quality of life | Parkinsons disease | EuroQol |
| | | | | NHP |
| | | | | SF36 |
| Bliven et al., 1998 | Non-systematic review | Quality of life | Anti-anginal trials | QWBS |
| | - | - | - | HUI |
| Bonfils et al., 2019 | | Quality of life | Problem Gambling | SF36 |



| | | | | WHOQOL |
|----------------------|-------------------------|-----------------------------|-------------------------------------|---------|
| | | PWI | | |
| | Systematic review and m | EuroQol | | |
| | analysis | | | EQ-VAS |
| | | | | Q-LES-Q |
| | | | | QOLI |
| | | | | SF36 |
| oth et al., 2007 | Critical review | Quality of life | Skin disease | NHP |
| | | | | WHOQOL |
| | | | | SF36 |
| | Systematic review | | | SF-12 |
| Bourdel et al., 2019 | | Quality of life | Endometriosis | EuroQol |
| | | | | NHP |
| | | | | QOLI |
| | | | | WHOQOL |
| | | | | DHP |
| | | | | 15D |
| | | | | GCOS |
| | | | | FS |
| | | | | PHI |
| | | | | HEMA |
| randel et al., 2017 | Systematic review | Eudaimonic Wellbeing | Clinical samples (mental illness) | MHC |
| | | | - | OTH |
| | | | | NSS |
| | | | | BMPNS |
| | | | | QEW |
| ot al. 2020 | Contomostic manions | Ovality of life | Composited as ability invasions and | 15D |
| Bray et al.,2020 | Systematic review | Quality of life | Congenital mobility impairment | AQOL |



| | | | | EuroQol |
|--------------------------|-----------------------|--------------------|------------------------------|---------|
| | | | | HUI |
| | | | | QWBS |
| | | | | SF36 |
| | | | | SF36 |
| 1 1 2010 | C | 0 1:1 (1:6 | D | WHOQOL |
| ronsard et al., 2010 | Systematic review | Quality of life | Psoriasis | EuroQol |
| | | | | COPE |
| | | | | WHOQOL |
| Buchcik et al., 2013 | Systematic review | Quality of life | Migrants | COPE |
| | • | | - | SF36 |
| | | | | SF36 |
| | | | | NHP |
| | | | | QWBS |
| usija et al., 2011 | Non-systematic review | Quality of life | Rheumatology | EuroQol |
| | | | | HUI |
| | | | | AQOL |
| | | | | 15D |
| Caceres-Matos et al., 20 | 020 Systematic Review | Resilience | Chronic pain | CDRS |
| | | | | EuroQol |
| ameron et al., 2022 | Systematic Review | Quality of life | Stroke | SF36 |
| | | | | AQOL |
| | | | | SF36 |
| astelino et al., 2013 | Non-systematic review | Quality of life | Systemic lupus erythematosus | QOLS |
| | | | | EuroQol |
| Charlemagne-Badal et | al., N | Wellbeing and life | Consolination | WHOQOL |
| 015 | Non-systematic review | satisfaction | General population | Q-LES-Q |



| | | | | QOLI |
|-------------------------|---------------------|--------------------|--|---------|
| | | | | SMH |
| | | | | PQOL |
| | | | | PWB |
| | | | | LSQ |
| | | | | PWELLS |
| | | | | QLS |
| | | | | QOLI |
| | | | | CLS |
| | | | | GWB |
| | | | | LS |
| | | | | MHI |
| | | | | PLHPQ |
| | | | | SF36 |
| | | | | PWB-R |
| | | | | ABS |
| | | | | SWLS |
| | | | | LSR |
| | | | | SHS |
| | | | | SF36 |
| hassany et al., 2008 | Systematic review | Quality of life | Gastro-oesophageal reflux disease | PGWBI |
| | | | | EuroQol |
| | | | | SF36 |
| h are at al. 2022 | Consisson manifesta | Orașii e e CT i Ce | Adult patients receiving home parenteral and enteral | EuroQol |
| hen et al., 2022 | Scoping review | Quality of Life | nutrition | WHOQOL |
| | | | | QOLI |
| h amazak aza at al 2010 | Titomatumo moniore | Orgality of life | Chin company mation to | SF36 |
| Chernyshov et al., 2019 | Literature review | Quality of life | Skin cancer patients | EuroQol |



| | | | | SF36 |
|---------------------------------|--------------------------|-----------------|--------------------------|--|
| Chiarotto et al., 2018 | Systematic review | Quality of life | Low back pain | EuroQol |
| Chiarotto et al., 2016 | Systematic review | Quality of file | LOW DACK PAIN | NHP PROMIS-GH- SF36 EuroQol NHP EuroQol HUI MQOL NHP QLI QWBS SF36 QOLS WHOQOL DTS LSRQ SWLS SDHS SHS BNSG |
| | | | | PROMIS-GH-10 |
| | | | | SF36 |
| Clark et al., 2002 | Systematic review | Quality of life | Menorrhagia | EuroQol |
| | | | | NHP |
| | | | | EuroQol |
| | | | HUI | |
| | | | | MQOL |
| | | | | NHP |
| Clayson et al., 2006 Comparativ | Comparative review | Quality of life | HIV/AIDS Clinical Trials | QLI |
| | | | | QWBS |
| | | | | SF36 |
| | | | | QOLS |
| | | | | WHOQOL |
| | | | | DTS |
| | | | | LSRQ |
| | | | | SWLS |
| | | | | SDHS |
| | | | | SHS |
| C1 | Constant of the manifest | TA7 - 111 1 | General | BNSG |
| Cooke et al., 2016 | Systematic review | Wellbeing | General | FS |
| | | | | QEW |
| | | | | PWBS |
| | | | | SWB |
| | | | | EuroQol NHP PROMIS-GH- SF36 EuroQol NHP EuroQol HUI MQOL NHP QLI QWBS SF36 QOLS WHOQOL DTS LSRQ SWLS SDHS SDHS SHS BNSG FS QEW PWBS SWB AQOL |
| | | | | COMQOL |



| | | | | QOLinv |
|--------------------------|--------------------|-----------------|---------------|----------|
| | | | | WHOQOL |
| | | | | FFWEL |
| | | | | LAQ |
| | | | | OLP |
| | | | | PWELLS |
| | | | | TWI |
| | | | | 5WEL |
| | | | | WI |
| | | | | AHI |
| | | | | COMPAS-W |
| | | | | GWB |
| | | | | SF36 |
| | | | | MHC |
| | | | | OHI |
| | | | | PHI |
| | | | | PGWBI |
| | | | | WEMWBS |
| | | | | WHO10 |
| | | | | SF36 |
| | | | | NHP |
| Coons et al., 2000 | Comparative review | Quality of life | General | QWBS |
| | | | | HUI |
| | | | | EuroQol |
| Cornelissen et al., 2018 | Systematic review | Quality of life | Breast cancer | SF36 |
| Cornenssen et al., 2016 | Systematic review | Quality of file | breast cancer | PANAS |
| Cosco et al., 2016 | Systematic review | Resilience | Older adults | CDRS |
| | Systematic review | Resilience | Oluci adults | BRCS |



| | | | | WYRS |
|-----------------------|--------------------------------|-----------------|-----------------------|---|
| | | | | SF36 |
| Cata at al. 2000 | NI-proposition of the province | O111 (1111- | I I am and a market m | NHP |
| Cote et al., 2000 | Non-systematic review | Quality of life | Hypertension | PGWB |
| | | | | GWBAS |
| | | | | WHOQOL |
| Courtney et al., 2003 | Literature review | Quality of life | Aged care residents | AQOL |
| | | | | GWBAS WHOQOL AQOL PWELLS EuroQol WHOQOL SF36 WHOQOL MSPSS NHP JCS SWLS MQOL ABS CSI NHP SF36 QWBS |
| Damm at al. 2012 | Creatomatic marriage | Ovality of life | Lung con con twick | EuroQol |
| Damm et al., 2013 | Systematic review | Quality of life | Lung cancer trials | WHOQOL |
| | | | | SF36 |
| | | | | WHOQOL |
| | | | | MSPSS |
| | | | | NHP |
| Danquah et al., 2010 | Non-systematic review | Quality of life | Haemodialysis | MSPSS NHP JCS SWLS |
| | | | | SWLS |
| | | | | MQOL |
| | | | | ABS |
| | | | | CSI |
| Do Monto et al. 2002 | C 1 1: : | 0 1:1 (1:6 | Psoriasis | NHP |
| De Korte et al., 2002 | Systematic review | Quality of life | rsoriasis | SF36 |
| | | | | QWBS |
| | | | | EuroQol |
| | | | | HUI |
| Dijkers et al., 2005 | Non-systematic review | Quality of life | Spinal cord injury | PQOL |
| | | | | NHP |
| | | | | SF36 |
| | | | | QOLI |



| | | | | QOLS |
|---------------------------------|-------------------|-----------------|---|-------------------------|
| | | | | RSES |
| | | | | WHOQOL |
| | | | | LSI-A |
| | | | | ABS |
| | | | | SWLS |
| Dincer et al., 2021 | Systematic Review | Quality of life | Testicular Cancer | SF36 |
| | | | | AHS |
| | | | | RSE |
| | | | | SWLS |
| | | | | PANAS |
| | | | | SWLS PANAS SPWB CDRS FS |
| D-11 1 2021 | Scoping review | Wellbeing | University Students | CDRS |
| Dodd et al., 2021 | | | | FS |
| | | | | WHO-5 |
| | | | | IGA |
| | | | | BBC |
| | | | | ISEL |
| | | | | VQ |
| Dan Camban Oliminus (| | | | QOLI |
| Dos Santos Oliviera & Santos | Literature review | Quality of life | Ferrans and Powers QOLI | SF36 |
| | | | | MHI |
| Dow et al., 2018 | Systematic review | Quality of life | Informal carers of people with dementia | SF36 |
| | | | | QOLS |
| Dronavalli et al., 2015 | Systematic review | Wellbeing | Community-based interventions | PWI |
| | | | | WHOQOL |



| | | | | SF36 |
|----------------------|-----------------------|-----------------|-----------------------------------|---------|
| | | | | SOC29 |
| | | | | WBS |
| | | | | SWLS |
| | | | | EuroQol |
| | | | | QWBS |
| | | | | 5WEL |
| | | | | FriendS |
| | | | | HUI |
| | | | | NHP |
| | | | | GAWLS |
| dgell et al., 1996 | Literature review | Quality of life | End-stage renal disease | ABS |
| | | | | LCS |
| | | | | RES |
| | | | | IR |
| | | | | SSRQA |
| | | | | PFRS |
| | | | | ER |
| Ershadi et al., 2020 | Systematic review | Resilience | Construction management graduates | BRCS |
| | | | | SRSQ |
| | | | | DRS |
| | | | | RSA |
| | | | | BRS |
| | | | | RSYA |
| | | | | WHOQOL |
| thoma at al. 2005 | Likawa kuwa wazi azi- | Ovality of life | Domontia | HSQ |
| ttema et al., 2005 | Literature review | Quality of life | Dementia | SF36 |
| | | | | NHP |



| | | | | HUI |
|-------------------------------|-----------------------|-------------------|------------------------|---|
| Fauntroy et al., 2020 | Systematic review | Quality of life | Measures used in dance | PANAS |
| Fitzsimmons et al., 2009 | Systematic review | Quality of life | Older cancer patients | EuroQol |
| ritzsiiiiiitoris et al., 2009 | Systematic review | Quanty of file | Older Caricer patients | SF36 |
| Gagliardi et al., 2021 | Systematic Review | Quality of Life | Refugees | WHOQOL |
| Garduno et al., 2007 | | | | SF36 |
| | Systematic review | Quality of life | Psoriasis lesions | EuroQol |
| | | | | COPE |
| Gazzard et al., 2021 | Scoping review | Quality of life | Glaucoma patients | SF36 |
| | | | | SF36 |
| | | | | EuroQol |
| | | | | NHP |
| | | | | 15-D |
| 2 1 1 2007 | | 0 111 (111) | 0. 1 | LIFE-H |
| Geyh et al., 2007 | Systematic review | Quality of life | Stroke | PANAS EuroQol SF36 WHOQOL SF36 EuroQol COPE SF36 EuroQol NHP 15-D LIFE-H AQoL HUI HSQ QOLI WHOQOL SF36 EuroQol WHOQOL NHP MAACL EURO-QOL |
| | | | | |
| | | | | |
| | | | | |
| | | | | WHOQOL |
| | | | | SF36 |
| Classes at al. 2011 | Contamations | Orgalitas a Clife | Daniel diagram | EuroQol |
| Glover et al., 2011 | Systematic review | Quality of life | Renal disease | WHOQOL |
| | | | | NHP |
| | | | | MAACL |
| Golomb et al., 2001 | Non-systematic review | Quality of life | Stroke | EURO-QOL |
| | | | | HUI |



| | | | | NHP |
|-------------------------|-------------------|-----------------|--|---------|
| | | | | QOLI |
| | | | | QWBI |
| | | | | SF36 |
| | | | | FAI |
| Goodinson et al., 1989 | Critical review | Quality of life | General | QOLI |
| | | | | SF36 |
| C | Contamatia | O 111 (116- | Harrist desired and become | EuroQol |
| Goswami et al., 2019 | Systematic review | Quality of life | Haematological malignancy | 15D |
| | | | | QOLI |
| | | Resilience | Brain Injury | BCS |
| | | | | CISS |
| Gregorio et al., 2014 | Systematic Review | | | WCQ |
| | | | | UCL |
| | | | | CSQ |
| | | | | CSA |
| Grobet et al., 2018 | Systematic review | Quality of life | EuroQol in upper extremity orthopaedic disorders | EuroQol |
| | | | | SF36 |
| Grove et al., 2020 | Systematic review | Quality of life | Hernias | WHOQOI |
| | | | | EuroQol |
| | | | | EuroQol |
| | | | | FSQ |
| Gruenewald et al., 2004 | Systematic review | Quality of life | Multiple sclerosis | GSS |
| oruenewala et al., 2004 | Systematic review | Quanty of me | wuitipie scierosis | MHI |
| | | | | NHP |
| | | | | QOLS |



| | | | | SF36 |
|-------------------------|-----------------------|-------------------|--|---------|
| | | | | SF36 |
| Guan et al., 2015 | Literature review | Quality of life | Gastroesophageal reflux disease | PGWBI |
| | | | | EuroQol |
| | | | | SF36 |
| | | | | PANAS |
| | | | | QLI |
| Tankow at al. 2002 | Non orotomatic review | Orgalitas of life | Patients undergoing bone marrow transplant or peripheral | ABS |
| Hacker et al., 2003 | Non-systematic review | Quality of life | blood stem cell transplant | PQOL |
| | | | | RSES |
| | | | | QOLS |
| | | | | WCQ |
| Hagerty et al., 2001 | Non-systematic review | Quality of life | National policy | WHOQOL |
| | | | | COMQOL |
| Hallin et al., 2000 | non-systematic review | Quality of life | Spinal cord injury | QOLI |
| . Iaiiii et al., 2000 | non-systematic review | Quality of file | Spinar Cord injury | RSES |
| | | | | SF36 |
| | | | | NHP |
| | | | | EuroQol |
| | | | | LEIPAD |
| | | | | RGWB |
| Halvorsrud et al., 2007 | Review | Quality of life | Older adults | GLSS |
| 1a1v0151uu et al., 2007 | INEVIEW | Quanty of file | Oluci auulis | SWDL |
| | | | | PQOL |
| | | | | PIL-SF |
| | | | | RSES |
| | | | | SOC |
| | | | | WHOQOL |



| | | | | QLSQ |
|---|-------------------------|-----------------|--|---------|
| | | | | QOLESQ |
| | | | | AQOL |
| | | | | SF36 |
| I | Carolomentia marriano | O1:t of 1:60 | Ducatata ann ann | QOLI |
| Hamoen et al., 2015 | Systematic review | Quality of life | Prostate cancer | SWLS |
| | | | | WHOQOL |
| | | | | WHOQOL |
| Iand et al., 2016 | Non-systematic review | Quality of life | Chronic conditions in primary care | SF |
| | | | | DHP |
| | | | | SF36 |
| | | | Prostate cancer | EuroQol |
| Harrington et al., 2016 Systematic review | Caratamanti a marriana | 0 1:1 (1:6 | | HUI |
| | Systematic review | Quality of life | | QWBS |
| | | | | WHOQOL |
| | | | | QOLI |
| | | | Cancer | QOLI |
| Hasanvand et al., 2019 | Critical review | Quality of life | | SF36 |
| | | | | MQOL |
| | | | | NHP |
| | | | | QLI |
| | | | | SF36 |
| Incress of at al. 2005 | Characteria di mandania | O1:1 of 1:60 | Oldermeenle | AQOL |
| Iaywood et al., 2005 | Structured review | Quality of life | Older people | EuroQol |
| | | | | QWBS |
| | | | | FSQ |
| | | | | HSQ |
| Haywood et al., 2018 | Systematic review | Quality of life | Out of hospital Cardiac arrest survivors | SF36 |



| | | | | LiSat-11 |
|---------------------|-------------------|-----------------|--|----------|
| | | | | QOLS |
| | | | | 15D |
| | | | | EuroQol |
| | | | | HUI |
| H.: 1 -1 -2016 | Contourations | O111 (116- | Francisco (della | EuroQol |
| Heinl et al., 2016 | Systematic review | Quality of life | Eczema trials | SF |
| | | | | QWBS |
| | Systematic review | | | SF |
| Hill et al., 2010 | | Quality of life | Spinal cord injury | QOLI |
| | | | | SWLS |
| | | | | WHOQOL |
| Hill et al., 2016 | Systematic review | Quality of life | Atopic dermatitis | EuroQol |
| 1111 et al., 2016 | | | | HUI |
| | Systematic review | Quality of life | Diabetes-related food disease | EuroQol |
| Hogg et al., 2012 | | | | SF |
| .10gg et al., 2012 | | | | NHP |
| | | | | QWBS |
| | | | | WHOQOL |
| | | | Individuals having or had fertility problems | SF36 |
| Hubens et al., 2018 | Systematic review | Quality of life | | SPWB |
| | | | | PGWB |
| | | | | QWBS |
| | | | | QOLS |
| Hunt et al., 2019 | Systematic review | Quality of life | Traumatic brain injury | SF36 |
| Turn et al., 2019 | Systematic review | Quality of life | Traumatic brain injury | EuroQol |
| | | | | WHOQOL |
| Hyde et al., 2016 | Systematic review | Quality of life | Chinese populations | SF36 |



| | | | | MQOL |
|----------------------|-------------------------|-------------------|-----------------------------------|----------|
| | | | | EuroQol |
| | | | | SOC |
| | | | | WYRS |
| | | | | SW36 |
| Ireson et al., 2018 | Systematic review | Quality of life | Gestational trophoblastic disease | SWLS |
| | | | | WHOQOL |
| | | | | SHS |
| | | | DRS | |
| | | | LOT-R | |
| | | | BRCS | |
| | | review Resilience | Police Officers | SWLS |
| | | | | CHS |
| | | | | WYRS |
| anssens et al., 2021 | Systematic review | | | HS |
| | | | | PVS |
| | | | | CDRS |
| | | | | CLGES |
| | | | | EILCS |
| | | | | CLG |
| | | | | SES |
| | | | | CISS |
| | | | | SF36 |
| | | | | EuroQol |
| at al. 2000 | Carolina ali a marriare | Organita a (1:6- | Liver transmission | AQOLS |
| ay et al., 2009 | Systematic review | Quality of life | Liver transplantation | QOLI |
| | | | | GQOLI-74 |
| | | | | IGA |



| | | | | IWB |
|-----------------------|-------------------|-----------------------------------|--------------------------------|---------|
| | | | | JCS |
| | | | | LEIPAD |
| | | | | LOT-R |
| | | | | MHI |
| | | | | NHP |
| | | | | SF36 |
| | | | | PGWI |
| | | | | QOLI |
| | | | | SOC |
| | | | | WCQ |
| | | | | WHOQOL |
| enabi et al 2015. | Systematic review | Quality of life | Menopausal women | WHOQOL |
| | | | | SF36 |
| | | Systematic review Quality of life | Incisional hernia repair | 15D |
| ensen et al., 2014 | Systematic review | | | EuroQOl |
| | | | | SF36 |
| | | | Chronic heart failure | SF36 |
| | | | | QOLI |
| | | | | EuroQol |
| ohansson et al., 2004 | Literature review | Quality of life | | IWB |
| onansson et al., 2004 | Literature review | Quanty of file | Chronic heart failure | NHP |
| | | | | SOC |
| | | | | FSQ |
| | | | | ABS |
| | | | | SF36 |
| ones et al., 2002 | Systematic review | Quality of life | Benign gynaecologic conditions | NHP |
| | | | | PGWBI |



| | | | | EuroQol |
|------------------------|------------------------|-------------------|--|---------|
| | | | | SF36 |
| James et al. 2000 | Cotomosti o mossi ossa | Ouglitz of 1:60 | Polyayatia ayawa ayadrama | WHOQOL |
| Jones et al., 2008 | Systematic review | Quality of life | Polycystic ovary syndrome | RSES |
| | | | | HUI |
| | | | | SF36 |
| Jones et al., 2020 | Systematic review | Quality of life | Adult epilepsy clinics | EuroQol |
| ones et al., 2020 | Systematic review | Quality of file | Adult epilepsy clinics | NHP |
| | | | | HUI |
| Jordhoy et al., 2007 | Systematic review | Quality of life | Palliative care | MQOL |
| IZI + 1 1 + 1 2021 | Systematic review | Quality of life | Nursing staff | WHOQOL |
| Khatatbeh et al., 2021 | | | | SF36 |
| V 1 2002 | Comparative review | Quality of life | Preference-weighted measures | QWBS |
| | | | | HUI |
| Kopec et al., 2003 | | | | EuroQol |
| | | | | SF36 |
| Ku 2005 | Literature review | Quality of life | Kidney donors | SF36 |
| Ku 2007 | Literature review | Quality of life | Spinal cord injury | SF36 |
| | | | | SF36 |
| | | | | SWLS |
| | | | | EuroQol |
| 00000md of -1 2010 | Crystomatic | Orgalitz- of life | | HUI |
| Leegaard et al., 2018 | Systematic review | Quality of life | Older adults receiving home care nursing | WHOQOL |
| | | | | PQOL |
| | | | | CASP-19 |
| | | | | ICECAP |



| Legemate et al., 2020 | Systematic review | Quality of life | Evaluation of burn treatment | EuroQol |
|----------------------------|------------------------------|--------------------------------|--|---------|
| Legemate et al., 2020 | Systematic review | Quality of file | Evaluation of burn treatment | SF36 |
| | | | | AQOL |
| | | C : - 1 1 1 1 | | EuroQol |
| LeGrande et al., 2017 | Systematic review | Social and emotional wellbeing | Indigenous Australians | SF36 |
| | | wendering | | PMS |
| | | | | MSPSS |
| | | | | EuroQol |
| | | | | SF36 |
| emieux et al., 2011 | Systematic review | Quality of life | Breast Cancer clinical trials | PWBI |
| | | | | MQOL |
| | | | | PANAS |
| | Systematic review | Quality of life | Epilepsy | SF36 |
| | | | | NHP |
| | | | | HUI |
| | | | | FSQ |
| | | | | QOLI |
| Leone et al., 2005 | | | | WHOQOL |
| | | | | EuroQol |
| | | | | BEQOL |
| | | | | VASQOL |
| | | | | 15D |
| | | | | PGWB |
| imperg et al., 2017 | Systematic review | Quality of life | Haemophilia | SF36 |
| im-Watson et al., 2022 | Systematic literature review | Quality of life | Women with Hypoactive Sexual Desire Disorder and | SF36 |
| IIII 77 atson et al., 2022 | by sichiane merature review | Quality of file | Female Sexual Interest/Arousal Disorder | EuroQol |
| Linder et al., 2003 | Systematic review | Quality of life | Acute sinusitis | SF |



| | | | | EuroQol |
|-------------------|-------------------|-----------|---------------|---------|
| | | | | QWBS |
| | | | | ABS |
| | | | | AA |
| | | | BBC | |
| | | | COPE | |
| | | | BioPSSI | |
| | | | CSASS | |
| | | | | COMQOL |
| | | | | EuroQol |
| | | | | GHWBI |
| | | | GWB | |
| | | | LOTR | |
| | | | SF36 | |
| dert et al., 2015 | Systematic review | Wellbeing | Health Policy | OTH |
| dert et al., 2013 | Systematic review | Wendering | | PANAS |
| | | | | PWELS |
| | | | | PMH |
| | | | | PHS-WB |
| | | | | CASP19 |
| | | | | QOLI |
| | | | | QWBS |
| | | | | RSES |
| | | | | SPWB |
| | | | | SOC |
| | | | | SWLS |
| | | | | MILS |
| | | | | WEMWBS |



| | | | | WHO5 |
|---------------------|-----------------------|-----------------|---------|----------|
| | | | | WHOQOL |
| Lins et al., 2016 | Scoping review | Quality of life | SF36 | SF36 |
| | | | | 15D |
| | | | | ABS |
| | | | | AA |
| | | | | AQOL |
| | | | | AHI |
| | | | | BPNS |
| | | | | BBC |
| | | | | BioPSSI |
| | | | | CASP19 |
| | | | | DHS |
| | | | | EWBS |
| Catanatal 2016 | NI-manufamati amai | TA7 - 111 1 | Communi | EuroQol |
| Linton et al., 2016 | Non-systematic review | Wellbeing | General | WHOQOL |
| | | | | FS |
| | | | | HM |
| | | | | HUI |
| | | | | ННІ |
| | | | | ICECAP |
| | | | | ICOPPE |
| | | | | IPPA |
| | | | | JSWBS |
| | | | | LOT-R |
| | | | | LiSat-11 |
| | | | | MILS |



| MUNSH |
|---------|
| MHC |
| MHI |
| MPS |
| MCQOLI |
| MAACL |
| NHP |
| OWBS |
| OTH |
| OHQ |
| PWELLS |
| PGIS |
| PWI |
| PANAS |
| PMH |
| PFI |
| PGWB |
| PHS-WB |
| PIL-SF |
| QOLI |
| QOL-Inv |
| QWBS |
| QEW |
| QOLS |
| RSES |
| SPWB |
| SHIS |
| SWLS |
| |



| | | | | SPANE |
|------------------------|-----------------------|-----------------|--------------------------------|--------------|
| | | | | SS-B |
| | | | | SF36 |
| | | | | SHAPS |
| | | | | SPF-IL |
| | | | | SWBS |
| | | | | SP-WB-S |
| | | | | SIWB |
| | | | | STCI |
| | | | | SHS |
| | | | | SVS |
| | | | | TSWLS |
| | | | | SP-WB-S |
| | | | | SS |
| | | | | VLQ |
| | | | | WEMWBS |
| | | | | WHO5 |
| | | | | WHO-QBF |
| | | | | WBPS |
| | | | | WCQ |
| Livneh et al., 2019 | Systematic review | Resilience | Chronic illness and disability | COPE |
| | | | | CRI-A |
| | | | | SF36 |
| Lodge et al., 2021 | Systematic review | Quality of life | Abdominal surgery | PROMIS-GH-10 |
| | | | | EuroQol |
| Lohr et al., 1996 | Non-systematic review | Quality of life | General | QWBS |
| | | Quanty of file | General | SF36 |
| Longworth et al., 2014 | Systematic review | Quality of life | | EuroQol |



| | | | National Institute for Health and Care Excellence decision- | SF36 |
|-----------------------|-------------------|---------------------|---|---------|
| | | | making | HUI |
| | | | | SP-WB-S |
| | | | | JSWBS |
| | | | | MPS |
| | | | | PWELLS |
| Lu et al., 2019 | Critical review | Spiritual wellbeing | General | SWBQ |
| | | | | SIWB |
| | | | | TSOS |
| | | | | WHOQOL |
| | | | | MIRSWB |
| Lu et al., 2020 | Narrative review | Quality of life | Total shoulder arthroplasty | SF36 |
| Lucendo et al., 2017 | Systematic review | Quality of life | Eosinophilic Oesophagitis | SF36 |
| | | Quality of life | Alcohol-dependent patients | SF36 |
| [| Contourations | | | WHOQOL |
| Luquiens et al., 2012 | Systematic review | | | Q-LES-Q |
| | | | | EuroQol |
| | | | | HUI |
| | | | | QWBS |
| | | | | DHP |
| | | | Francousia analysations in bookle and as sigl arms for alder | NHP |
| Makai et al., 2014 | Systematic review | Quality of life | Economic evaluations in health and social care for older people | AQOL |
| | | | People | SF36 |
| | | | | EuroQol |
| | | | | 15D |
| | | | | QOLI |



| | | | | ICECAP |
|---------------------------|-------------------|------------|---------------------|--------|
| | | | | CASP19 |
| | | | | WHOQOL |
| | | | | PWBI |
| | | | | SPF-IL |
| | | | | MQOL |
| | | | | QOLS |
| | | | | LGS |
| | | | | PWI |
| | | | | DHP |
| | | | | SWLS |
| | | | | COMQOL |
| | | | | SPF-IL |
| | | | | ICQOL |
| | | | | DHS |
| | | Resilience | | ERS |
| | | | Healthcare rescuers | CDRS |
| | | | | RS |
| A1-1 2020 | | | | RTSES |
| Mao et al., 2020 | Scoping review | | Healthcare rescuers | FBFRS |
| | | | | CFS |
| | | | | BRS |
| | | | | RES |
| | | | | RSA |
| | | | | MUNSH |
| Nortin Maria at al. 2020 | Systematic review | Mallhaina | Old ago | PWBS |
| Martin-Maria et al., 2020 | Systematic review | Wellbeing | Old age | SWLS |
| | | | | PWBS |



| | · | | | HHI |
|-------------------------|---|-----------------|--|---------|
| | | | | CLS |
| | | | | WI |
| | | | | SHS |
| | | | | VOL |
| | | | | SIWB |
| | | | | CASP19 |
| McLeese et al., 2021 | Systematic review and meta- analysis | Quality of Life | Bronchiectasis | SF36 |
| Meilani et al., 2022 | Systematic review | Quality of Life | Breast Cancer-Related Lymphedema | SF36 |
| | | Quality of life | Spinal muscular atrophy, patient and carer | EuroQol |
| Messina et al., 2019 | | | | SF36 |
| | | | | WHOQOI |
| | Critical review | | | RSES |
| | | | | DHP |
| | | | | SWLS |
| | | | | NHP |
| | | | | RSES |
| | | | | PIL-SF |
| | | | | WYRS |
| Miroševič et al., 2019 | Systematic review | Quality of life | Resilience Scale | SF36 |
| wiirosevic et al., 2019 | Systematic review | Quality of file | Resilience Scale | CDRS |
| | | | | SWLS |
| | | | | WHOQOI |
| | | | | SSQ |
| Mitera et al., 2010 | Non-systematic review | Quality of life | Spinal Cord Injury | SF36 |



| | | | | QOLS |
|----------------------|---------------------|-----------------------------------|--|-----------|
| | | | | SF-12, 36 |
| | | | | WHOQOL |
| | | | | EuroQol |
| | | | | 15D |
| M 1 2012 | 6 1 1: | 0 1:1 (1:6 | D | LOT-R |
| Mogos et al., 2013 | Systematic review | Quality of life | Pregnant and postpartum mothers | NHP |
| | | | | QOLI |
| | | | | MQOL |
| | | | | PIL-SF |
| | | | | MSSS |
| | | | | PRFS |
| | | Quality of life | Pregnant women | AIM |
| | | | | IBM |
| f 11 + 1 2012 | 6 1 1: | | | JSWBS |
| Morrell et al., 2013 | Systematic review | | | PGWB |
| | | | | RSES |
| | | | | WHO5 |
| | | 0 114 (116 | Bipolar disorders | SF36 |
| Acutom et al. 2017 | Cotomooti o moodoos | | | WHOQOL |
| Morton et al., 2017 | Systematic review | Quality of life | | Q-LES-Q |
| | | | | EuroQol |
| | | | | SF36 |
| A | C1 | Systematic review Quality of life | Infertile couples | WHOQOL |
| Mousavi et al., 2013 | Systematic review | | | QWBS |
| | | | | QOLI |
| Aukuria at al. 2010 | Systematic review | Quality of life | Conoria massuras for conorate utility values | EuroQol |
| Mukuria et al., 2019 | Systematic review | Quality of life | Generic measures for generate utility values | SF36, 6d |



| | | | | HUI, 2 |
|--------------------------|-------------------|-----------------------------------|---|---------------|
| | | | | 15D, 16D, 17D |
| | | | | AQOL |
| | | | | QWBS |
| | | | | SF36 |
| | | | | NHP |
| Neelakantan et al., 2004 | Systematic review | Quality of life | Chronic pelvic pain | EuroQol |
| | | | | QOLI |
| | | | | MHI |
| | | | | EuroQol |
| | | Quality of life | Adults with neurogenic speech-language communication difficulties | LiSat-11 |
| J. 2010 | Systematic review | | | NHP |
| Neumann et al., 2019 | | | | SF36 |
| | | | | SWLS |
| | | | | WHOQOL |
| Newton et al., 2015 | Systematic review | Social and Emotional Wellbeing | Indigenous Australians | MHI |
| | | | | WCQ |
| | | | | COPE |
| | | | | SWLS |
| | | | | DHP |
| | | | | SF36 |
| Noveiri et al., 2022 | Systematic review | Resilience | Family Caregivers of Patients with Breast Cancer | SOC |
| | | | | CRI-A |
| | | | | ISEL |
| | | | | MBSS |
| | | | | SSQ |
| | | | | RCOPE |



| | | | | CDRS |
|--------------------------|-------------------|--------------------------|---------------------------|---------|
| | | | | HS |
| ND 1 1 1 2001 | C 1 1' ' | 0. 11 | | SR |
| D'Donohue et al., 2021 | Systematic review | Stress resilience | General | BRS |
| | | | | DRS |
| | | | | WYRS |
| | | | | QOLI |
| Okamoto et al., 2002 | Systematic review | Quality of life | Breast cancer | SF36 |
| | | | | WHOQOL |
| | | | | CASP19 |
| | | | | EuroQol |
| | | | | SHS |
| | | | | ComQol |
| | | | | PANAS |
| | | | | SWLS |
| 2 | Caratara | Collination and III aims | 0.1 | WEMWBS |
| Ong et al., 2021 | Scoping review | Subjective wellbeing | Online measures | WHOQOL |
| | | | | WHO5 |
| | | | | ERQ |
| | | | | UWIST |
| | | | | ONS |
| | | | | FMPS |
| | | | | SPS |
| | | | | SF36 |
| Polfrormon et al. 2010 | Creatomotions | Ovality of life | Doomlo with wonous wheels | EuroQol |
| Palfreyman et al., 2010 | Systematic review | Quality of life | People with venous ulcers | NHP |
| | | | | WCQ |
| Papaioannou et al., 2013 | Systematic review | Quality of life | Personality disorders | SF36 |



| | | | | EuroQol |
|-----------------------|-------------------|-----------------|---|--------------|
| | | | | 15D |
| | | | | AQOL |
| | | | | EuroQol |
| | | | | NHP |
| Pascoal et al., 2018 | Scoping review | Quality of life | Inherited metabolic disease | PGWBI |
| | | | | SF36 |
| | | | | QOLI |
| | | | | WHOQOL |
| | | | | HUI |
| Paxton & Jones, 2012 | Systematic review | Quality of Life | Breast cancer | SF36 |
| | Systematic review | Quality of life | Measures used in population-based studies | AQOL |
| | | | | CASP-19 |
| D (1 2020 | | | | EuroQol |
| Pequeno et al., 2020 | | | | SF36 |
| | | | | WHOQOL |
| | | | | QOLS |
| | | | Traumatic brain injury | SF36 |
| Polinder et al., 2015 | Systematic review | Quality of life | | WHOQOL |
| | | | | PQOL |
| | | | | SF36 |
| Radin et al., 2022 | Systematic review | Quality of life | Systemic Lupus Erythematosus | EuroQol |
| | | | | PROMIS-GH-10 |
| Raja et al., 2021 | Literature review | Quality of life | Peripheral artery disease | SF36 |
| Maja et al., 2021 | Literature review | Quanty of file | Tempheral aftery disease | EuroQol |
| Razvi et al., 2005 | Systematic review | Quality of life | Hypothyroidism | SF36 |
| Nazvi et al., 2000 | Systematic review | Quality of file | 11y poury foldism | NHP |



| Rehal et al., 2011 | Systematic review | Quality of life | Atopic Dermatitis | SF36 |
|-----------------------------------|-----------------------|-----------------|---|--------------|
| Rentz et al., 2001 | Non-systematic review | Quality of life | Gastrointestinal disease studies | SF36 |
| Rentz et al., 2001 | Non-systematic review | Quanty of file | Gastronitestinal disease studies | PGWBI |
| | | | | NHP |
| Riodain et al., 2010 | Titoma kuma maniana | 0 | Oral medicine | SF36 |
| | Literature review | Quality of life | Orai medicine | WHOQOL |
| | | | | PGWBI |
| | | | | COPE |
| | | | | WCQ |
| | | | | CRI-A |
| Rizo et al., 2017 | Systematic review | Resilience | Heterosexual female IPV survivors | ISEL |
| | | | rieterosexual female il v survivors | PF-SOC |
| | | | | RCOPE |
| | | | | CSI |
| | | | | SACS |
| | | | | EuroQol |
| | | | | HUI |
| | | | | NHP |
| Roborel De Climens et al. 2015 | " Cttii | O1: b 6 1: 6- | Torse 2 disheres mationto treated with small theorems | PGWBI |
| 2015 | Systematic review | Quality of life | Type 2 diabetes patients treated with oral therapy | SF36, 20, 12 |
| | | | | W-BQ |
| | | | | WHO5 |
| | | | | WHOQOL |
| | | | | SF36 |
| Ruiz Pena et al., 2021 | Systematic review | Quality of life | Gynaecological and breast cancer | CDRS |
| | | | | WYRS |
| | Systematic review | Quality of life | Institutionalised older adults | WHOQOL |



| | | | | FS |
|-------------------------------|-------------------|-----------------|---|---------|
| | | | | SF |
| | | | | PERMA |
| | | | | NHP |
| Santana-Berlanda et al., 2020 | • | | | CASP-19 |
| 2020 | | | | ННІ |
| | | | | ICECAP |
| | | | | VOL |
| | | | | PWI |
| | | | | WHOQOL |
| Shaffer et al., 2021 | Systematic review | Quality of life | Painful temporomandibular disorders | EuroQol |
| | | | | SF36 |
| | | Quality of life | Older adults receiving aged care services | 15D |
| | Systematic review | | | AQOL |
| | | | | ComQol |
| | | | | DHP |
| | | | | EuroQol |
| Siette et al., 2021 | | | | HUI |
| | | | | NHP |
| | | | | SF36 |
| | | | | SWLS |
| | | | | WHOQOL |
| | | | | ICECAP |
| Sima et al., 2021 | Systematic review | Quality of life | endometriosis patients | SF36 |
| | | | | RSAS |
| Smith-Osborne et al., | Systematic review | Resilience | General | WYRS |
| 2013 | | | | RSA |



| | | | | BRCS |
|--------------------------------------|-----------------------|----------------------------------|-------------------------|---------|
| | | | | CDRS |
| | | | | BPFI |
| | | | | EuroQol |
| | Contourations | O1: h 6 1: 6- | Dishatas | SF36 |
| peight et al., 2009 | Systematic review | tematic review Quality of life | Diabetes | W-BQ |
| | | | | WHOQOL |
| ninou at al. 2016 | Creatornatic vorriery | Ovality of life | Bronchiectasis | SF36, |
| Spinou et al., 2016 | Systematic review | Quality of life | Diolicillectasis | EuroQol |
| | | | | WHOQOL |
| | | ystematic review Quality of life | Opioid-dependent people | SWLS |
| Strada et al., 2017 Systematic revie | | | | PWI |
| | Systematic review | | | Q-LES-Q |
| | | | | QOLI |
| | | | | MQOL |
| | | | | ComQol |
| | | Hedonic wellbeing | Sedentary behaviour | SWLS |
| | | | | PANAS |
| ui et al., 2021 | Scoping review | | | WEMWBS |
| | | | | WHO5 |
| | | | | mDES |
| | | | | SF36 |
| | | | | NHP |
| | | | | WHOQOL |
| ulaiman et al., 2019 | Scoping review | Quality of life | Polio survivors | EuroQol |
| | | | | SWLS |
| | | | | QOLI |
| | | | | ComQol |



| | | | | SF36 |
|-------------------------|------------------------|-----------------------------------|---|---------|
| | | | | EuroQol |
| Eron do et al. 2002 | Crystom sti a marriary | Ouglitz of life | A dult be amountile | HUI |
| Szende et al., 2003 | Systematic review | Quality of life | Adult haemophilia | RSES |
| | | | | MHLC |
| | | | | SEC |
| Гаіbi et al., 2020 | Systematic review | Quality of life | Pressurized intraperitoneal aerosol chemotherapy | SF36 |
| | | | | SF36 |
| | | | | WHOQOL |
| Fav at al. 2017 | Systematic review | Systematic review Quality of life | Conviced concernations | EuroQol |
| Гах et al., 2017 | | | Cervical cancer patient | PROMIS |
| | | | | QOLI |
| | | | | PGWB |
| | | Quality of life | Bariatric Surgery | SF36 |
| Farman at al. 2011 | Crystom sti a marriary | | | EuroQol |
| Tayyem et al., 2011 | Systematic review | | | NHP |
| | | | | WHOQOL |
| | | | Differential item functioning patient-report outcome measures | EuroQol |
| Famori et al. 2000 | Contamentia maniana | 0 11 (11) | | WHOQOL |
| Teresi et al., 2008 | Systematic review | Quality of life | | SF36 |
| | | | | EWBS |
| Thormolinger et al. 200 | 08 I itaratura raviare | Quality of life | Rona matastasas | EuroQol |
| Tharmalingam et al., 20 | uo Literature review | Quality of life | Bone metastases | SF36 |
| Thompson of al. 2016 | Literature review | Quality of life | Cardiovascular pursing | SF36 |
| Thompson et al., 2016 | Literature review | Quality of life | Cardiovascular nursing | EuroQol |
| Toms et al., 2021 | Systematic review | Quality of life | Pancreatic Cancer Resection | SF36 |



| Topp et al., 2015 | Systematic review | Wellbeing | WHO5 | WHO5 |
|--------------------------------------|--------------------------|-----------------|--|--------------|
| | | | | EuroQol |
| | | | | 15D |
| Tominon at al. 2016 | Caratana ati a marriarra | | ann atata ann ann ann ann an | SF-6D, |
| Torvinen et al., 2016 | Systematic review | quality of life | prostate cancer research | HUI, 2 |
| | | | | QWB |
| | | | | AQoL |
| | | | | EuroQol |
| Tosh et al., 2012 | Systematic review | Quality of life | Visual disorders | SF36 |
| | | | | HUI |
| | | | | ComQol |
| Γownsend-White et al., | | Quality of life | | MLSS |
| | Systematic review | | Intellectual disabilities and challenging behaviours | PWI |
| 2012 | | | | Q-LES-Q |
| | | | | QOLI |
| Tripop et al., 2005 | Non-systematic review | Quality of life | Glaucoma | SF36 |
| T. II - 2012 | Nigrandanatian | O 121 (126 | Condition | SF36 |
| Tully, 2013 | Non-systematic review | Quality of life | Cardiac surgery | NHP |
| | | | | SF36 |
| van der Ende-van Loon e al., 2021 | et Systematic review | Quality of life | Barrett Oesophagus | EuroQol |
| al., 2021 | Systematic review | Quanty of me | builten ocsopiugus | PROMIS-GH-10 |
| | | | | WHOQOL |
| van Hansijckde Jonge et al., 2008 | Literature review | Quality of life | Inguinal hernia repair | SF36 |
| a., 2000 | | | | EuroQol |



| | | | | EuroQol |
|--------------------------|-------------------|-----------------|------------------------------|-----------|
| van Ierssel et al., 2018 | Systematic review | Quality of life | Concussion | PQOL |
| | | | | WHOQOL |
| | | | | SF36 |
| | | | | WHOQOL |
| | | | | EuroQol |
| | | | | AQOL |
| I/ 1 1 2001 | C 1 1: : | | M (11 10 11 | 15D |
| ran Krugten et al., 2021 | Systematic review | Quality of life | Mental health problems | QOLI |
| | | | | QOLS |
| | | | | PWI |
| | | | | Q-LES-Q |
| | | | | QOLInv |
| | | | | AQOL |
| | Systematic review | Quality of life | | EuroQol |
| van Daji at al. 2019 | | | | QOLI |
| van Roij et al., 2018 | | | | MQOL |
| | | | | SAIL |
| | | | | QLHQ |
| Wagnild et al., 2009 | Literature review | Resilience | Resilience scale | WYRS |
| Valocko et al., 2020 | Systematic review | Quality of life | Immune checkpoint inhibitors | EuroQol |
| | | | | MAACL |
| | | | | PANAS |
| Webb et al., 2018 s | systematic review | quality of life | Immune checkpoint inhibitors | MHI-5, 18 |
| | | | - | WHO-5 |
| | | | | WEMWBS |



| | | | | PGWBI |
|--------------------------|-----------------------|------------------|---------------------------------------|----------|
| | | | | W-BQ |
| | | | | SF36 |
| | | | | SF36 |
| | | | | EuroQol |
| Weldam et al., 2013 | Systematic review | Quality of life | Chronic Obstructive Pulmonary Disease | NHP |
| | | | | WHOQOL |
| | | | | QWBS |
| | | | | WHOQOL |
| | | | | QWBS |
| | | Quality of life | | SF36 |
| Wen et al., 2022 | Systematic review | | HIV | HUI |
| | • | | | FAHI |
| | | | | PROMIS29 |
| | | | | EuroQol |
| | | Quality of life | | EuroQol |
| Wheelwright et al., 2013 | Systematic review | | Cancer Cachexia | QOLI |
| | | | | SF36 |
| | | | | 15D |
| | | | | AQOL |
| Whitehurst et al., 2012 | Review | Orgality of life | Spinal Card Injury | EuroQol |
| Willenurst et al., 2012 | Keview | Quality of life | Spinal Cord Injury | HUI |
| | | | | QWBS |
| | | | | SF36 |
| Mbittingham at al. 2012 | Namativa mariare | Ovality of life | Carers of Heart Failure Patients | SF36 |
| Whittingham et al., 2013 | ivarrative review | Quality of life | Carers of Heart Failure Fatients | EuroQol |
| Wilson at al. 2011 | Crystom atia warriary | Ovality of life | Spinal Cond Injury | SF36 |
| Wilson et al., 2011 | Systematic review | Quality of life | Spinal Cord Injury | LISAT-11 |



| | | | | PQOL |
|----------------------|--------------------|-----------------|--|------------|
| | | | | QOLI |
| | | | | SWLS |
| | | | | WHOQOL |
| | | | | RSA-37, 33 |
| | | | | CDRS |
| | | | | BRS |
| A7: 11 | D | יוי | D 31 | WYRS |
| Windle et al., 2011 | Review | Resilience | Resilience measurement scales | ER89 |
| | | | | DRS |
| | | | | RASP |
| | | | | WYRS |
| | | | | EuroQol |
| Wuytack et al., 2021 | Systematic review | Quality of Life | Urinary Incontinence | QOLI |
| | | | | SF36 |
| | | | | 15D |
| Kin & McIntosh, 2017 | Systematic regions | Quality of life | Poople with Parkingen's | EuroQol |
| Am & Wichitosh, 2017 | Systematic review | Quality of file | People with Parkinson's | HUI |
| | | | | SF36 |
| | | | | SF36 |
| | | | | EuroQol |
| Yang et al., 2018 | Narrative review | Quality of life | Dementia or cognitive impairment interventions | HUI |
| | | | | GWB |
| | | | | QOLS |
| /in at al. 2019 | Review | Quality of Life | Survival Outcomes for Lung Concer | SF36 |
| Yip et al., 2018 | Review | Quality of Life | Surgical Outcomes for Lung Cancer | EuroQoL |
| Zhang le Chan 2010 | Systematic review | Psychological | Physical activity and PWP | SHS |
| Zhang & Chen, 2019 | Systematic review | wellbeing | Physical activity and PWB | UCLA-LS |



| | | | | SWLS |
|---------------------|------------------|-----------------|---------------------------|---------|
| | | | | PANAS |
| | | | | MAACL |
| | | | | ABS |
| | | | | SVS |
| | | | | CASP-19 |
| | | | | GSE |
| | | | | SPWB |
| | | | | RSE |
| | | | | BPNS |
| | | | | SF36 |
| | | | | PQOL |
| | | | | GWB |
| | | | | DHS |
| 71 | NI | O111 (T.16- | Character Manager Discour | SF36 |
| Thoupeng & Ma, 2021 | Narrative review | Quality of Life | Chronic Venous Disease | EQ-5Q |

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Table S3. Frequencies and Percentages of Subject Topics of Extracted Reviews (N=200)

| | Frequency (%) |
|---|---------------|
| General Population | 12 (5.9%) |
| Specific Populations | 178 (86.8%) |
| Physical Conditions | 140 (78.7%) |
| Cancer | 22 (15.7%) |
| Brain and Spinal Cord Disorders | 18 (12.9%) |
| Heart Conditions and Stroke | 7 (5.0%) |
| Skin Conditions | 8 (5.7%) |
| Surgery | 6 (4.3%) |
| End of Life | 4 (2.9%) |
| Infertility, Pregnancy and Postpartum | 4 (2.9%) |
| Other Physical Conditions | 71 (50.7%) |
| Mental Health Conditions | 9 (5.1%) |
| Older Adults | 12 (6.7%) |
| Culturally and Linguistically Diverse Populations | 8 (4.5%) |
| Other Specified Populations | 9 (5.1%) |
| Other Subject Topics | 15 (7.3%) |



Table S4. List of measures identified in extracted reviews

| Title | Ref | Acronyms | Number of Items | Time scale | Response scale | Scoring System | Wording | Response Format |
|--|-----|----------|--------------------|---------------|--------------------|-------------------------------|------------------|--------------------|
| 15D | -1 | 15D | 15 | The present | Other | | Both | |
| The 5 Factor Wellness Inventory | -2 | 5WEL | 76 | Couldn't find | 10 point likert | Total Subscale | Couldn't Find | Other |
| Affectometer | -3 | AA | 40 | Past 2 weeks | 5 point likert | Total | Both | Frequency |
| Affect Balance Scale | -4 | ABS | 10 | Past 3 months | Yes/no | Total | Both | |
| Authentic Happiness Inventory | -5 | AHI | 24 | Past week | 5 point likert | Total, averaged | Both | Similarity |
| Adult Hope Scale | -6 | AHS | 12 | General | 8 point likert | Total Subscale | — Both | Agreement |
| Affect Intensity Measure | -7 | AIM | 40 | Overall life | 6 point likert | Total | Both | Frequency |
| Assessment of Quality of Life | -8 | AQOL | 35 | Past week | 4 point likert | Subscale Weighted score | Both | Similarity |
| BBC Wellbeing Scale | -9 | BBC | 24 | Overall life | 4 point likert | Total Subscale | Both | Intensity |
| Bio-psycho-socio-spiritual Inventory | -10 | BioPSSI | 41 | Past month | 6 point likert | Subscale | Both | Frequency |
| The Balanced Measure of Psychological Needs Scale | -11 | BMPN | 18 | Overall life | 7 point likert | Subscale | Both | Agreement |



| | | | | Past 3 months | | Total | | |
|---|-----|---------|----|-------------------|-------------------|----------------------------|----------|------------|
| Baruth Protective Factors Inventory | -12 | BPFI | 16 | Mixed time scales | 5 point likert | Subscale | Both | Agreement |
| | | | | Couldn't find | _ | | | |
| Basic Psychological Needs Satisfaction in General | 10 | BPNS | 21 | Overall life | 7 point | Total, averaged | Dath | A |
| | -13 | DINS | 21 | Overall life | likert | Subscale, averaged | - Both | Agreement |
| Brief Resilience Coping Scale | -14 | BRCS | 4 | Overall life | 5 point likert | Total | Positive | Similarity |
| Brief Resilience Scale | -15 | BRS | 6 | Overall life | 5 point likert | Total | Both | Agreement |
| Control, Autonomy, Self-Realisation and Pleasure | -16 | CASP-19 | 19 | Overall life | 4 point likert | Total | Both | Frequency |
| Connor Davidson Resilience Scale | -17 | CDRS | 25 | Overall life | 5 point likert | Total | Positive | Agreement |
| Carina Flacibility Carls | 10 | CEC | 10 | 0 11 116 | 4 point likert | Total, couldn't find | D. d. | Tutoustia |
| Coping Flexibility Scale | -18 | CFS | 10 | Overall life | | Subscale, couldn't find | - Both | Intensity |
| Cognitive Hardiness Scale | -19 | CHS | 30 | Overall life | 5 point likert | Total | Both | Agreement |
| Coping Inventory for Stressful Situations | -20 | CISS | 48 | General | 5 point likert | Subscale | Both | Intensity |



| California Life Goals Evaluation Schedule | -21 | CLG | Couldn't find | Couldn't find | Couldn't find | Couldn't find | Couldn't Find | |
|--|-----|-----------|---------------|----------------------------|--------------------|-----------------------|------------------|------------|
| Congruity Life Satisfaction Scale | -22 | CLS | 10 | Overall life | 6 point likert | Total, averaged | Positive | Intensity |
| | | | | | | Total | _ | |
| The COMPAS-W Scale of Well-being | -23 | COMPAS-W | 26 | Overall life | 5 point | Subscale | - Both | Agreement |
| THE COMPAS-W Scale of Well-being | -23 | COMI A3-W | 20 | | likert | Population norms | - bout | Agreement |
| Comprehensive Quality of Life Scale | 24 | C | 26 | Overall life | 7 point likert | Other | Positive | |
| | -24 | ComQol | 36 | | 5 point likert | - Other | | Intensity |
| СОРЕ | -25 | СОРЕ | 60 | Overall life | 4 point likert | Subscale | Both | Similarity |
| Coping responses inventory Adult | -26 | CRI-A | 48 | Couldn't find | 4 point likert | Total | Both | Frequency |
| Coping Scale for Adults | -27 | CSA | 74 | Couldn't find | 5 point likert | Subscale, averaged | Both | Frequency |
| | | | | The present | 11 point likert | | | |
| Cantril Self-Anchoring Striving Scale | -28 | CSASS | 2 | The future | | Other | Couldn't find | Similarity |
| | | | | Mixed time scales | | | ma | |
| Coping Strategy Indicator | -29 | CSI | 33 | Specific Event/Stressor | 3 point likert | Subscale | Positive | Intensity |



| | | | | Past 6 months | _ | | | |
|------------------------------------|-----|------|----|-------------------|----------------------------------|--------------------|----------|------------------------------|
| | | | | Mixed time scales | | | | |
| Coping Style Questionnaire | | | | | 4 noint | Subscale | _ | |
| | -30 | CSQ | 60 | General | 4 point likert | Couldn't find | Both | Frequency |
| Duke Health Profile | | | | Overall life | – ^{3 point} W likert | | | Mixed Response Formats |
| | 24 | DHP | 45 | The present | | Subscale | D. J | Similarity |
| | -31 | | 17 | Past week | | Weighted score | Both | Intensity |
| | | | | Mixed time scales | | | | Frequency |
| Depression Happiness Scale | -32 | DHS | 25 | Past week | 4 point likert | Total | Both | Frequency |
| Dispositional Resilience Scale | -33 | DRS | 15 | Overall life | 4 point likert | Total Subscale | - Both | Agreement |
| Ego resilience scale (ER89) | -34 | ER89 | 14 | Overall Life | 4 point likert | Total | Positive | Agreement |
| Emotional Regulation Questionnaire | -35 | ERQ | 10 | General | 7 point likert | Subscale | Positive | Agreement |
| Essential Resilience Scale | -36 | ERS | 15 | Overall Life | 5 point likert | Total, averaged | Positive | Agreement |



| | | | | | | Subscale, averaged | | |
|--|-----|-----------|----|-------------------|--|-----------------------|----------|------------------------------|
| EuroQOL Group Health Status Index - 5 dimensions | | ' EuroQol | | | Mixed response scales, 3 point likert | | | |
| EuroQol Feeling Thermometer | -37 | | 6 | The present | + vertical sliding scale | - Other | Both | Intensity |
| EuroQol Visual Analogue Scale | | | | | | | | |
| Emotional Wellbeing Scale | -38 | EWBS | 14 | Couldn't find | 5 point likert | Subscale | Both | Intensity |
| | | | | Past 3 months | - 4 point - likert | Total | Neutral | Frequency |
| Frenchay Activities Index | -39 | FAI | 15 | Past 6 months | | | | |
| | | | | Mixed time scales | | | | |
| Friendship Scale | -40 | FriendS | 5 | Past month | 5 point likert | Total | Both | Frequency |
| Flourishing Scale | -41 | FS | 8 | Overall life | 7 point likert | Total | Positive | Agreement |
| Functional Status Questionnaire | -42 | FSQ | 34 | Past Month | 4 point likert | Total | Both | Mixed response formats |
| | | | | | 5 point likert | Subscales | | Intensity |



| | | | | | 6 point likert | | | Frequency |
|---|-----|-------|---------------|---------------|----------------------------|---------------|---------------|------------------------------|
| The General Causality Orientations Scale | -43 | GCOS | 17 | Other | 7 point likert | Subscale | Neutral | Agreement |
| General Self-Efficacy Scale | -44 | GSE | 10 | Overall life | 4 point likert | Total score | Positive | Agreement |
| General Wellbeing Schedule | -45 | GWB | 18 | Past Month | 6 point likert | Total | Both | Mixed response formats |
| | | | | | 11 point | Subscale | _ | Intensity |
| | | | | | likert | | | Frequency |
| Hedonic and Eudaimonic Motives for Activities | -46 | НЕМА | 9 | Overall life | 7point likert | Subscale | Positive | Intensity |
| Herth Hope Index | -47 | HHI | 12 | The present | 4 point likert | Total | Both | Agreement |
| Happiness Measures | -48 | HM | 4 | Overall life | Mixed response | Couldn't find | Positive | Other |
| Trappiness incusares | 10 | 11111 | 1 | Overun me | scales, 11 point likert | Couldn't iniu | Toblive | Intensity |
| Hardiness Scale | -49 | HS | Couldn't find | Couldn't find | Couldn't find | Couldn't find | Couldn't find | |
| Health Status Questionnaire | -50 | HSQ | 7 | Overall life | 5 point likert | Other | Both | Mixed response formats |
| | | | | Past month | 3 point likert | _ | | Frequency |



| | | | | Mixed time scales | | | | Intensity |
|--|-----|----------|----|-------------------|--------------------|--------------------|-----------|------------------------------|
| Health Utilities Index Mark 3 | -51 | HUI | 8 | Past month | Other | Other | Both | |
| ICEpop CAPability measure for Adults | -52 | ICECAP-A | 5 | Overall life | 4 point likert | Total | Both | Mixed response formats |
| | | | | | пкен | Subscale | | Frequency |
| | | | | | | | | Intensity |
| Interpersonal, Community, Occupational, Physical, Psychological, and Economic well-being | -53 | ICOPPE | 21 | Overall life | 10 point likert | Subscale | Positive | Similarity |
| Interactive Computerized Quality of life | Γ.4 | ICQOL | 20 | Overall life | Sliding | Total | - Neutral | Intensity |
| Scale | -34 | | | | scale | Subscale | - Neutrai | mtensity |
| Index of General Affect | -55 | IGA | 8 | Overall life | Couldn't find | Couldn't find | Both | |
| Inventory of Positive Psychological Attitudes | -56 | IPPA | 32 | Overall life | 7 point | Total subscale, | Both | Mixed response formats |
| | | | | | likert | averaged | | Frequency |
| | | | | | | | | Intensity |
| Interpersonal Support Evaluation List | -57 | ISEL | 40 | General | 4 point likert | Subscale | Both | Agreement |



| Jalowiec Coping Scale | -58 | JCS | 60 | Specific event/stressor | 4 point likert | Total | _ Both | Mixed response formats |
|--|-----|----------|------------------|----------------------------|-------------------|-------------------|------------------|------------------------|
| | | | | evenysnessor | likeit | Subscale | | Intensity |
| | | | | | | | | Frequency |
| Jarel Spiritual Well-Being Scale | -59 | JSWBS | 21 | Overall life | 6 point likert | Subscale | Both | Agreement |
| LEIPAD Quality of Life Scale | -60 | LEIPAD | 31 | Overall life | 4 point likert | Subscale | Both | Intensity |
| Assessment of Life Habits | -61 | LIFE-H | Couldn't find | Couldn't find | Other | Other | Neutral | |
| Life satisfaction checklist | -62 | LiSat-11 | 11 | Overall life | 6 point likert | Total | Positive | Intensity |
| Life Orientation Test | -63 | LOT-R | 10 | Overall life | 5 point likert | Total | Both | Agreement |
| | | | | Overall life | | | | |
| | | | | The past | | | | |
| Life Satisfaction Research Questionnaire | -64 | LSRQ | Couldn't find | The present | Couldn't find | Couldn't find | Couldn't find | |
| | | | | Mixed time scales | _ | | | |
| Multiple Affect Adjective Check List- Revised | -65 | MAACL | 132 | The present | Couldn't find | Couldn't find | Couldn't find | |
| Miller Behavioral Style Scale | -66 | MBSS | Couldn't find | Couldn't find | 5 point likert | Subscale Total | Couldn't find | Intensity |



| Modified Differential Emotions Scale | -67 | mDES | 20 | The present | 4 point likert | Subscale | Both | Intensity |
|--|------|---------|----|-------------------|--------------------|-----------------------|------------|------------------------------|
| The Mental Health Continuum | -68 | MHC | 14 | Past month | 6 point | Total | — Positive | Engaronar |
| The Mental Health Continuum | -00 | MITC | 14 | rast month | likert | Subscale | rositive | Frequency |
| Multidimensional Health Locus of Control Scales - FORM A | -69 | MHLC | 18 | Other | 6 point likert | Subscale | Both | Agreement |
| Meaning in Life Scale | -70 | MILS | 10 | Overall life | 7 point likert | Subscale | Both | Agreement |
| Mental Physical Spiritual Well-Being Scale | -71 | MPS | 30 | Mixed time scales | 5 point likert | Subscale | Both | Frequency |
| McGill Quality of Life Questionnaire | | | | | | Total, averaged | | Mixed response formats |
| McGill Quality of Life Questionnaire - Cardiff Short Form | -72 | MQOL | 17 | Other | 11 point likert | Subscale, averaged | Both | Intensity |
| | | | | | | | | Frequency |
| | | | | | | | | Agreement |
| Multidimensional scale of perceived | -73 | MSPSS | 12 | Overall Life | 7 point | Total | — Positive | Agreement |
| social supports | -73 | 1010100 | 14 | Overall Life | likert | Subscale | 1 0311114 | 7 igicement |
| MOS Social Support Secure | F7 A | MCCC | 10 | Couldn't iin 1 | 5 point | Total, averaged | — Doo:1: | Eno are ere ere |
| MOS Social Support Survey | -74 | MSSS | 19 | Couldn't find | likert | Subscale, averaged | — Positive | Frequency |
| Memorial University of Newfoundland Scale of Happiness | -75 | MUNSH | 24 | Overall Life | Yes/no | Total | Both | |



| | | | Past month | _ | | | |
|----------------------------|---------|-----|----------------------------|----------------------|-------------------------|------------------------------|------------------------------|
| | | | Mixed time scales | _ | | | |
| Nottingham Health Profile | | | | | Total, couldn't find | | |
| | -76 NHP | 45 | Overall life | Yes/no | Weighted score | Negative | |
| | | | | | Subscale | _ | |
| | | | Past month | _ | | | |
| Need Satisfaction Scale | -77 NSS | 30 | Specific event/stressor | 5 point likert | Subscale, averaged | Positive | Intensity |
| | | | Mixed time scales | | | | |
| Oxford Happiness Inventory | -78 OHI | 29 | Overall life | 6 point likert | Total | Both | Agreement |
| Optimal Living Profile | -79 OLP | 135 | Couldn't find | 5 point | Subscale | Couldn't | Mixed response formats |
| 1 0 | | | | likert | | find | Agreement |
| | | | | | | | Frequency |
| ONS Wellbeing Scale | -80 ONS | 4 | General Yesterday | - 11 point likert | Other | Both | Intensity |
| | | | | | | | _ |



| | | | | Mixed time scales | | | | |
|--|-----|--------|----|-------------------|-------------------|-------------------------------------|----------|------------------------------|
| Orientation to Happiness Scale | -81 | ОТН | 18 | Overall life | 5 point likert | Subscale Total, couldn't find | Positive | Similarity |
| | | | | Past life | | | | |
| Ontological wellbeing scale | | | | The present | 5 point likert | Subscale, couldn't find | Both | Intensity |
| | -82 | OWBS | 24 | The future | | | | |
| | | | | Mixed time scales | | | | |
| Design and Manager According to the Late | -83 | PANAS | 20 | Other | 5 point | Subscale | D - (I- | To Long Man |
| Positive and Negative Affect Schedule | | | 20 | Other | likert | Subscale | - Both | Intensity |
| PERMA Profiler | -84 | PERMA | 23 | General | 11 point | Total | Both | Mixed response formats |
| | | | | | likert | Subscale | _ | Frequency |
| | | | | | | | | Intensity |
| Positive Functioning Inventory | -85 | PFI | 12 | Past week | 4 point likert | Total | Both | Frequency |
| Protective Factors for Resilience Scale | -86 | PFRS | 20 | Overall life | 7 point likert | Total, Subscale | Positive | Agreement |
| Problem-Focused Coping Scale | -87 | PF-SOC | 18 | Past month | 5 point likert | Total Subscale | - Both | Frequency |



| Personal growth initiative scale | -88 | PGIS | 9 | General | 6 point likert | Total | Positive | Agreement |
|--|-----|--------|----|-------------------|---------------------------|------------------------------------|------------|------------------------------|
| | | | | | 6 point | | | Mixed response formats |
| Psychological General Well-Being Index | -89 | PGWBI | 22 | Past month | likert | Total | Both | Frequency |
| | | | | | | | | Intensity |
| | | | | Overall life | | Total | | |
| The Pemberton Happiness Index | -90 | PHI | 21 | The present | - 11 point - likert | Total | Both | Agreement |
| | | | | Mixed time scales | | | | |
| Public Health Surveillance Well-being Scale | -91 | PHS-WB | 34 | Couldn't find | Couldn't find | Couldn't find | Both | |
| Purpose in Life Test-short form | -92 | PIL-SF | 20 | The present | 5 point likert | Total | Both | Intensity |
| Positive Mental Health Measurement Scale | -93 | РМН | 47 | Overall life | 6 point likert | Total, averaged Subscale, averaged | - Positive | Similarity |
| Pearlin Mastery Scale | -94 | PMS | 7 | Overall life | 4 point Likert | Total score | Both | Agreement |
| Perceived Quality of Life Scale | -95 | PQOL | 20 | Overall life | 10 point likert | Total, couldn't find | Both | Intensity |



| | | | | | | Subscale, couldn't find | | |
|--|------|------------------|----|-------------------|--------------------|----------------------------|---------------|------------------------------|
| | | | | Overall life | _ | Subscale | | Mixed response formats |
| PROMIS global health short form | -96 | PROMIS-GH- 10 | 10 | Past week | 5 point likert | Population Norms | Both | Intensity |
| | | | | Mixed time scales | | | | Frequency |
| Personal views survey | -97 | PVS | 18 | Couldn't find | Couldn't find | Couldn't find | Couldn't find | |
| Perceived Well-being Scale | -98 | PWBS | 14 | Overall life | 7 point likert | Total | Both | Agreement |
| -Revised | | | | | iikeit | Subscale | _ | |
| Danasias d Wallance Comme | 00 | DIVELLO | 26 | 0 11116 | 6 point | Subscale | D a tla | A 1 |
| Perceived Wellness Survey | -99 | PWELLS | 36 | Overall life | likert | Total | - Both | Agreement |
| Personal Wellbeing Index | -100 | PWI | 7 | Overall life | 11 point likert | Total | Positive | Intensity |
| The Questionnaire for Eudaimonic Well-Being | -101 | QEW | 21 | Overall life | 5 point likert | Total | Both | Agreement |
| The Quality of Life Enjoyment and Satisfaction Questionnaire | -102 | Q-LES-Q | 93 | Past week | 5 point likert | Couldn't find | Positive | Frequency |



| Quality of Life and Health Questionnaire | -103 | QLHQ | 4 | Past week | 4 point likert 10 point likert | _ Subscale, couldn't find | Both | Intensity |
|--|----------|---------|----|---------------|---------------------------------|------------------------------|---------------|------------------------------|
| Quality of Life Index Questionnaire Ferrans and Powers Brief Version | 104 - | QOLI | 33 | Overall life | 6 point likert | Couldn't find | Positive | intensity |
| Quality of Life inventory | -105 | QOL-Inv | 17 | Overall life | 3 point likert 7 point likert | ─ Total | Couldn't find | Intensity |
| Quality of Life Scale Swedish QOLS | 106 | QOLS | 15 | The present | 7 point likert | Total | Positive | Intensity |
| ~ | | | | Couldn't find | Yes/no | | | Mixed response formats |
| Quality of Wellbeing Scale | -107 | QWBS | 10 | | 4 point likert | — Total | Negative | Other |
| | | | | | 5 point likert | _ | | Intensity |
| | | | | | 11 point likert | _ | | |
| Resiliency Attitudes and Skills Profile | -108 | RASP | 34 | Overall life | 6 point likert | Subscale | Positive | Agreement |
| Resilience Evaluation Scale | -109 | RES | 10 | Couldn't find | 5 point Likert | Total | Positive | Agreement |



| Resilience Scale for Adults | -110 | RSA | 37 | Overall life | Semantic differential scale | Subscale, averaged | Both | |
|---|------|-------|----|----------------------------|-----------------------------------|-----------------------|----------|------------------------------|
| Rosenberg Self-Esteem Scale | -111 | RSES | 10 | Overall life | 4 point likert | Total | Both | Agreement |
| The Resiliency Scale for Young Adults | -112 | RSYA | 50 | Overall life | 5 point likert | Total Subscale | - Both | Frequency |
| Response to Stressful Events Scale | -113 | RTSES | 22 | Specific event/stressor | 5 point likert | Total | Positive | Similarity |
| Strategic approach to coping scale | -114 | SACS | 52 | Specific event/stressor | 5 point likert | Subscale | Both | Similarity |
| Spiritual Attitude and Involvement List | -115 | SAIL | 30 | Overall life | 6 point likert | Total | Both | Mixed response formats |
| | | | | | | Subscale | | Frequency |
| Short Depression Happiness Scale | -116 | SDHS | 6 | Past week | 4 point likert | Total | Both | Intensity Frequency |
| Social Experiences Checklist (16 items) | -117 | SEC | 16 | Past month | 4 point likert | Couldn't find | Both | Frequency |
| Short Form Survey | | | | Overall life | 5 point likert | Subscale | | Mixed response formats |
| | -118 | SF-36 | 36 | The Past | 6 point likert | | Both | Intensity |
| | | | | Past month | 3 point likert | | _ | Frequency |



| | | | | Mixed time scales | Other | | | Agreement |
|--|------|--------|----|-------------------|-------------------|--|----------|---|
| Sherer General Self-Efficacy Scale | -119 | SGSES | 17 | Couldn't find | 5 point likert | Total | Both | Agreement |
| Snaith-Hamilton Pleasure Scale | -120 | SHAPS | 14 | Overall life | 4 point likert | Total | Both | Agreement |
| Subjective Happiness Scale | -121 | SHS | 4 | Overall life | 7 point likert | Total, averaged | Both | Mixed response formats Agreement Intensity |
| Spirituality Index of Well-Being | -122 | SIWB | 12 | Overall life | 5 point likert | Total Subscale | Positive | Agreement |
| Sense of Coherence | -123 | SOC29 | 23 | Overall life | 7 point Likert | Total | Both | Intensity |
| | | | | Past month | 5-point likert | Subscale | _ | |
| | | | | | | Subscale | _ | |
| Scale of Positive and Negative Experience | -124 | SPANE | 12 | | | Affect balance, minus summed negative from positive | Both | Frequency |
| Social Production Function-IL | -125 | SPF-IL | 58 | Past 3 months | 4 point likert | Subscale, averaged | Both | Frequency |



| | | | | | 5 point likert | | | |
|--|------|-------------|----|---------------|-------------------|----------------------------|------------|-----------|
| Social Provisions Scale | -126 | SPS | 24 | General | 4 point likert | Subscale | Both | Agreement |
| Ryff's Scales of Psychological Wellbeing | -127 | SPWB | 42 | Overall life | 7 point likert | Subscore | Both | Agreement |
| | | | | | 6 point | Total | - | |
| Spiritual Well-Being Scale | -128 | SP-WB-S | 20 | Overall life | likert | Subscale, couldn't find | Both | Agreement |
| Stress Resilience | -129 | SR | 67 | Past week | 4 point likert | Total | Both | Intensity |
| Spirituality Scale | -130 | SS | 22 | Overall life | 6 point likert | Total Subscale | - Positive | Agreement |
| Serenity Scale-Brief | -131 | SS-B | 22 | Overall life | 5 point likert | Subscale | Both | Frequency |
| Social Support Questionnaire | -132 | SSQ | 27 | General | 6 point likert | Total, average | Both | Intensity |
| State-Trait Cheerfulness Inventory | -133 | STCI | 60 | Overall life | 4 point likert | Subscale | Both | Agreement |
| Subjective Vitality Scale | -134 | SVS | 7 | Overall life | 7 point likert | Total | Both | Agreement |
| Spiritual Wellbeing Questionnaire OR | 105 | CIMPO | 20 | Dock 6 th | 5 point | Total, averaged | - Positi | Intonsite |
| The Spiritual Health And Life- Orientation Measure (SHALOM) | -135 | -135 SWBQ 2 | | Past 6 months | | Subscale, averaged | - Positive | Intensity |



| Social Wellbeing Scale | -136 | SWBS | 33 | Overall life | 7 point likert | Subscale | Both | Agreement |
|---------------------------------------|------|---------|-----|-------------------|--------------------|-------------------|------------|------------------------------|
| Satisfaction with Life Scale | -137 | SWLS | 5 | Overall life | 7 point likert | Total | Positive | Agreement |
| Theistic Spiritual Outcome Survey | -138 | TSOS | 17 | Past week | 5 point likert | Total Subscale | - Positive | Frequency |
| | | | | The past | _ | | | |
| | | | | The present | | | Positive | |
| Temporal Satisfaction with Life Scale | -139 | TSWLS | 15 | The future | Couldn't find | Subscale | | |
| | | | | Mixed time scales | | | | |
| TestWell Wellness Inventory | -140 | TWI | 100 | Other | 5 point likert | Couldn't find | Both | Frequency |
| Utrecht Coping List | -141 | UCL | 26 | Past 3 months | 4 point likert | Subscale | Both | Frequency |
| UCLA Loneliness Scale | -42 | UCLA-LS | 20 | Overall life | 4 point likert | Total | Both | Similarity |
| UWIST Mood Adjective Checklist | -143 | UWIST | 29 | The Present | 4 point | Total | - Both | Intensity |
| | 140 | C 11101 | | THE THESEIR | likert | Subscale | Doni | miensity |
| Valued Living Questionnaire | -144 | VLQ | 20 | Overall life | 10 point likert | Total | Neutral | Mixed response formats |
| | | | | | | | | Intensity Similarity |



| Valuation Of Life Scale | -145 | VOL | 19 | Overall life | 5 point likert | Subscale | Both | Agreement |
|--|------|--------------------|-----|---------------|-------------------------|-------------------|---------------|------------------------------|
| Valuing Questionnaire | -146 | VQ | 10 | Past week | 7 point likert | Subscale | Both | Agreement |
| Wellbeing Questionnaire | -147 | W-BQ | 12 | Past 3 weeks | 3 point likert | Subscale | Both | Frequency |
| Wellness Belief Scale | -148 | WBS | 24 | Overall life | 7 point likert | Subscale | Positive | Intensity |
| Ways of Coping Questionnaire (Revised) | -149 | WCQ | 66 | Overall life | 4 point likert | Total Subscale | – Both | Frequency |
| Warwick-Edinburgh Wellbeing Scale | -150 | WEMWBS | 14 | Past 2 weeks | 5 point likert | Total | Positive | Frequency |
| WHO-10 wellbeing index OR WHO-5 | -151 | WHO-10 | 10 | Past 2 weeks | 6 point likert | Total | Positive | Frequency |
| WHO-Brief Spiritual, Religious and Personal Beliefs | -152 | WHO-QBF | 32 | Overall life | 5 point likert scale | Subscale | Positive | Couldn't find |
| World Health Organization Quality of | -153 | WHOQOL | 100 | Past 2 weeks | 5 point | Subscale | Both | Mixed response formats |
| Life-BREF Scale | | | | | likert | | | Intensity |
| | | | | | | | | Frequency |
| Wellness Inventory | -154 | WI | 120 | Couldn't find | 5 point scale | Total | Couldn't find | Frequency |
| Wagnild & Young's Resilience Scale | -155 | WYRS same as RS | 25 | Overall life | 7 point likert | Total Subscale | Positive | Agreement |



Table S5. Frequencies and percentages of response scales used across measures (N=155)

| | Frequency (%) |
|------------------------------------|---------------|
| Yes/no | 4 (2.2%) |
| Likert Scale | 147 (82.1%) |
| 3-point | 7 (4.8%) |
| 4-point | 35 (23.8%) |
| 5-point | 47 (32.0%) |
| 6-point | 22 (15.0%) |
| 7-point | 22 (15.0%) |
| 10-point | 5 (3.4%) |
| 11-point | 9 (6.1%) |
| Mixed Likert Scales ^a | 10 (5.6%) |
| Sliding Scale | 2 (1.1%) |
| Mixed Response Scales ^b | 2 (1.1%) |
| Not found | 8 (4.5%) |
| Other | 6 (3.3%) |

Notes. a = Likert scales differ across items, b = Measures include mixed response scales across items



Table S6. Frequencies and percentages of reference periods used across measures (N=155)

| | Frequency (%) |
|--------------------------------|---------------|
| General | 86 (45.7%) |
| Past Week | 12 (6.4%) |
| Past 2 Weeks | 4 (2.1%) |
| Past 3 Weeks | 1 (0.5%) |
| Past Month | 14 (7.4%) |
| Past 3 Months | 5 (2.7%) |
| Past 6 Months | 3 (1.6%) |
| The Present Moment | 14 (7.4%) |
| The Past | 3 (1.6%) |
| The Future | 3 (1.6%) |
| Specific Event/Stressor | 5 (2.7%) |
| Mixed Time Scales ^a | 16 (8.5%) |
| Not found | 17 (9.0%) |
| Other | 5 (2.7%) |
| | |

Notes. a = reference periods differ across items



Table S7. Frequencies and percentages of scoring procedures used across measures (N=155)

| <u> </u> | Frequency |
|------------------|------------|
| | (%) |
| Total Score | 87 (39.9%) |
| Subscale Score | 84 (38.5%) |
| Weighted Score | 3 (1.4%) |
| Population Norms | 2 (0.9%) |
| Not found | 20 (9.2%) |
| Other | 22 (10.0%) |



Table S8. Summary of the original constructs, their definitions, example items, and coded theme

| Constructs | Acronyms | Ref | Original construct | Definition | Example Item | Coded theme |
|---------------------------------------|----------|-----|--------------------|--|---|------------------------|
| 15D | 15D | (1) | Overall QoL | The 15D is based on the definition of health by the World Health Organisation (WHO) as being composed of physical, mental and social well-being. | Respondents provide answers to a set of statements with differing response scales. For Item on Vitality answer options range from "I feel healthy and energetic" to "I feel extremely weary, tired or feeble, totally exhausted." | Indiscriminant |
| The 5 Factor Wellness Inventory | 5WEL | (2) | The Coping Self | Elements that regulate our responses to life events and provide a means for transcending their negative effects. | Items cannot be shared in this manuscript, but private access was provided. | Competence |
| · | | | The Creative self | Captures the combination of attributes that each individual forms to make a unique place among others in his or her social interactions, including thinking, emotions, control, positive humour, and work. | Items cannot be shared in this manuscript, but private access was provided. | Indiscriminant |
| | | | The Social Self | The Social Self includes two components: friendship and love. | Items cannot be shared in this manuscript, but private access was provided. | Personal relationships |
| | | | The Physical self | Captures exercise and nutrition. | Items cannot be shared in this manuscript, but private access was provided. | Physical health |
| | | | The Essential Self | One's existential sense of meaning, purpose, and hopefulness toward life. | Items cannot be shared in this manuscript, but private access was provided. | Meaning and Purpose |
| Affectometer AA | AA | (3) | Positive affect | The Affectometer 2 captures positive affect, negative affect and the affect balance: no further definition provided. | Respondents indicate whether they felt a certain way in past 2 weeks. Example item: "I feel loved and trusted." | Happiness |
| | | | Negative affect | The Affectometer 2 captures positive affect, negative affect and the affect balance: no further definition provided. | "I have lost interest in other people & don't care about them." | Psychological distress |



| Affect Balance Scale | ABS | (4) | Positive affect | The occurrence of certain positive experiences, such as excitement, interest and elation. | Respondents indicate whether they felt a certain way over the past few weeks. Example item: "Pleased about having accomplished something" | Happiness |
|-------------------------------------|------|-----|--------------------------|---|---|----------------------------|
| | | | Negative affect | The occurrence of negative mental states, such as worry, loneliness and unhappiness. | "Depressed or very unhappy" | Psychological distress |
| Authentic Happiness Inventory | AHI | (5) | Happiness | Measures wellbeing defined as experiencing and savouring pleasures, losing the self in engaging activities, and participating in meaningful activities. | Answer options depend on question. For item of "Success" answer options range from "I do not do most things very well." to "I do really well at whatever I am doing." | Indiscriminant |
| Adult Hope Scale | AHS | (6) | Hope Pathways | Measures a sense of successful goal-directed planning. | Respondents indicate whether a statement describes them or not. Example item: "I can think of many ways to get the things in life that are important to me." | Competence |
| | | | Hope Agency | Measures the sense of successful goal-directed determination, in past and future. | "I meet the goals that I set for myself." | Competence |
| Affect Intensity Measure | AIM | (7) | Overall affect intensity | The characteristic strength or intensity with which an individual typically experiences his or her emotions. | Respondents indicates with what affect intensity they react to different events or circumstances. Example item: "My heart races at the anticipation of some exciting event" | Indiscriminant |
| Assessment of Quality of Life | AQOL | (8) | Independent living | Items focus on "Household tasks, mobility outside the home, walking and self-care" | Respondents describe their situation as it has been over the past week. Example item: "How difficult is it for you to wash, toilet, dress yourself, eat or care for your appearance?" | Activities and Functioning |



| | | | Coping | Items focus on "Having enough energy, being in control and coping with problems" | "How much do you feel you can cope with life's problems?" | Indiscriminant |
|------------------------|-----|-----|--------------------|---|--|---------------------------|
| | | | Happiness | Items focus on "Contentment, enthusiasm, degree of feeling happiness and pleasure" | "How often do you feel happy?" | Happiness |
| | | | Relationships | Items focus on "Enjoying relationships with family and friends, satisfaction with close relationships with family and friends, social isolation and social exclusion." | "How happy are you with your close and intimate relationships?" | Personal Relationships |
| | | | Physical senses | Items focus on "Seeing, hearing and communication" | "How well can you hear (using your hearing aid if needed)?" | Physical health |
| | | | Pain | Items focus on "the frequency of pain, the degree of pain and the interference with usual activities caused by pain" | "How much pain or discomfort do you experience?" | Physical health |
| | | | Mental Health | Items focus on "feelings of depression, trouble sleeping, feelings of anger, self- harm" | "How often did you feel in despair in the last seven days?" | Psychological distress |
| | | | Self-worth | Items focus on "feeling like a burden, worthlessness and confidence" | "How much of a burden do you feel you are to other people? | Self- acceptance |
| BBC Wellbeing Scale | ВВС | (9) | Relationships | Items derived from Ryff s positive relationship domain (see Ryffs Scales of Psychological Wellbeing) | Respondents indicate to what extend they agree with statements. Example item: "Are you satisfied with your personal and family life?" | Personal relationships |
| | | | Physical wellbeing | Items derived from WHOQOL-BREF (see World Health Organization Quality of Life) aiming to measure general quality of life in relation to: physical health, psychological health, social, relationships and environment | "Are you satisfied with your physical health?" | Indiscriminant |



| | | | Psychological wellbeing | As per Ryff's model (see Ryff's Scales of Psychological Wellbeing), with items assessing psychological well-being on five of its subscales: self-acceptance, autonomy, environmental mastery, purpose of life and personal growth. | "Do you feel in control over your life?" | Indiscriminant |
|--|---------|------|-------------------------------|--|---|----------------------------|
| Bio-psycho- socio-spiritual Inventory | BioPSSI | (10) | Social symptoms | Based on social items from the Duke Functional Social Support Questionnaire (see Duke Health Profile) and social functioning items from the SF-36 (see Short Form Survey) | Respondents reflect on how much they experienced something during the past month. Example item: "Love and affection" | Personal relationships |
| | | | Physical Symptoms | Somatic experiences, with items derived from Symptom Checklist-90 (SCL-90) (154) and the SF-36 (see Short Form Survey) | "Pains in lower back" | Physical health |
| | | | Psychological symptoms | Psychological experiences, with items derived from emotional symptoms | "Downhearted and blue." | Psychological distress |
| | | | Impaired Functional Status | Items derived from the SF36 (see Short Form Survey) | "Limit the kind of work or other activities you do" | Activities and Functioning |
| | | | Spiritual symptoms | Measures a sense of spirituality, with items derived from FACIT-Sp (155) and the Brief Multidimensional Measurement of Religiousness/Spirituality (156) | "Sense of harmony within yourself." | Spirituality |
| The Balanced Measure of Psychological Needs Scale | BMPN | (11) | Autonomy | The experience of volition, choice and self-regulation. | Respondents indicate the extend to whether certain statements are true for them. Example item: "There were people telling me what I had to do." | Autonomy |
| | | | Competence | The experience of mastery and ability. | "I was successfully completing difficult tasks and projects." | Competence |
| | | | Relatedness | The experience of support, connection, and closeness with important others. | "I felt a sense of contact with people who care for me, and whom I care for" | Personal relationships |



| Baruth Protective Factors Inventory | BPFI | (12) | Compensating experiences | Encompasses positive adaptation within the context of adversity, which includes a feeling of positive control over an uplifting experience while having experienced the same situation as a hassle. | Respondents reflect on the extent to which they agree with statements related to resilience. Example item: "I feel that I have control over many (but not all) events in my life." | Competence |
|--|------|------|--------------------------|--|--|----------------------------|
| | | | Fewer stressors | Having fewer life stressors or risk factors in important life areas such as health, finances, family/friends, and/or work/school | "There have been more problems than positive experiences with my health status in the past 3 months." | Personal circumstances |
| | | | Supportive environment | Access to an environment with at least one supportive, caring, interested, and/or trusting relationship | "I have a good relationship with at least one supportive person. (whether in your family or not)" | Personal relationships |
| | | | Adaptable Personality | Learned set of personality traits that include elements such as high self-esteem, optimism, creativity, resourcefulness, independence, friendliness, and feelings of competence | "I feel that am optimistic and concentrate on the positives in most situations." | Indiscriminant |
| Basic Psychological Needs | BPNS | (13) | Autonomy | The experience of volition, choice and self-regulation. | Example items: "I feel like I am free to decide for myself how to live my life" | Autonomy |
| Satisfaction in | | | Competence | The experience of mastery and ability. | "Often, I do not feel very competent" | Competence |
| General | | | Relatedness | The experience of support, connection, and closeness with important others. | "I get along with people I come into contact with" | Personal relationships |
| Brief Resilience Coping Scale | BRCS | (14) | Resilient Coping | The tendency to use cognitive appraisal skills effectively and in a flexible, committed approach to active problem solving despite stressful circumstances. | Respondents are asked to consider how well statements describe their actions and behaviours. Example item: "I look for creative ways to alter difficult situations." | Problem- focused coping |
| Brief Resilience Scale | BRS | (15) | Resilience | The perceived ability to bounce back and recover from stress or stressful experiences. | "I tend to bounce back quickly after hard times" | Competence |



| Control, Autonomy, Self- Realisation and Pleasure | CASP-19 | (16) | Autonomy | The scale captures QoL through the lends of psychological needs, with autonomy defined as "the right of an individual to be free from the unwanted interference of others" | Insufficient information obtained on allocation of items to sub-dimensions | Autonomy |
|--|---------|------|---|--|---|----------------|
| | | | Control | Control was defined as "the ability to actively intervene in one's environment" | Insufficient information obtained on allocation of items to sub-dimensions | Autonomy |
| | | | Self-realisation | Self-realisation was seen as one of "the active and reflexive processes of being human" looking into development and opportunities so far and in future | Insufficient information obtained on allocation of items to sub-dimensions | Development |
| | | | Pleasure | Pleasure was defined as another active and reflexive process of being human, tapping into enjoyment, happiness and energy. | Insufficient information obtained on allocation of items to sub-dimensions | Happiness |
| Connor- Davidson | CDRS | (17) | Control | Taps into perceptions of control over circumstances | Example items: "Feel in control" | Indiscriminant |
| Resilience Scale | | | Personal competence, high standards, and tenacity | Taps into diverse domain of "Personal competence, high standards, and tenacity" | "Belief in achieving goals despite obstacles" | Indiscriminant |
| | | | Trust in one's instincts, tolerance of negative effect, and strengthening effects of stress | Taps into diverse domain of "Trust in one's instincts, tolerance of negative effect, and strengthening effects of stress" | "Relying on a hunch when dealing with life's problems" | Indiscriminant |
| | | | Positive acceptance of change, and secure relationships | Taps into diverse domain of "Positive acceptance of change, and secure relationships" | "Confidence dealing with new challenges and difficulty from past successes" | Indiscriminant |
| | | | Spiritual influences | Taps into influence of spiritual factors or higher power | "Fate or God to help with problems" | Indiscriminant |



| Coping Flexibility Scale | CFS | (18) | Adaptive Coping | The act of considering and implementing alternative coping strategies when other ones have failed. | Respondents are asked to how well situations apply to them. Example item: "When a stressful situation has not improved, I try to think of other ways to cope with it" | Problem- focused coping |
|--|------|------|------------------------------------|---|---|---------------------------------|
| | | | Evaluation Coping | The act of monitoring coping outcomes and abandoning coping strategies when they produce undesirable outcomes | "I fail to notice when I have been unable to cope with stress" | Problem Focused Approach coping |
| Cognitive Hardiness Scale | CHS | (19) | Control | An individual's beliefs that they have a sense of control over significant outcomes in life. | No domain-specific scores used, only total score. Therefore, items per domain not extracted. | Indiscriminant |
| Coping Inventory for Stressful Situations | CISS | (20) | Emotion-oriented | Measures the tendency to cope by concentrating on the resultant emotions (e.g., becoming angry or upset about a situation). | Example item: "Feel anxious about not being able to cope" | Emotion- focused coping |
| | | | Task oriented | Task-oriented coping, in that strategies deal with the problem at hand. | "Take corrective action immediately" | Problem Focused Approach coping |
| | | | Avoidant coping (distraction) | Avoidance-oriented, in that an individual tries to avoid the problem by distraction. | "Buy myself something" | Avoidance coping |
| | | | Avoidant coping (social diversion) | Avoidance-oriented, in that an individual tries to avoid the problem by using others as a distraction. | "Visit a friend" | Avoidance coping |
| California Life Goals Evaluation Schedule | CLG | (21) | Can't find | Can't find | Can't find | Not coded |



| Congruity Life Satisfaction Scale | CLS | (22) | Life satisfaction | Measures life satisfaction as a function of the comparison between perceived life accomplishments and a set of evoked standards, which were classified as to their derivative sources (e.g., life accomplishments of relatives, past experience) and different forms (e.g., standards-based on ideal, expected or deserved outcomes). | "Compared to the ACCOMPLISHMENTS OF MOST PEOPLE IN YOUR POSITION, how satisfied are you?" | Life Satisfaction |
|---|----------|------|-------------------|---|---|----------------------|
| The COMPAS-W Scale of Wellbeing | COMPAS-W | (23) | Composure | Measures competency and ability in stressful situations. | Respondents judge items in relation to how they feel most of the time. Example item: "When I'm faced with a stressful situation, I usually make myself think about it in a way that helps me stay calm" | Competence |
| | | | Mastery | Measures self-confidence and perceived control over one's environment. | "I usually like to have a say in any decisions made by any group I'm in" | Autonomy |
| | | | Achievement | Measures goal orientation and striving. | "I work hard to accomplish my goals" | Development |
| | | | Positivity | Measures existence of an optimistic and positive outlook. | "I am not a cheerful optimist" | Optimism |
| | | | Own worth | Measures autonomy and independent self-worth. | "For me, knowing I've done something well is usually more important than being praised by someone else" | Indiscriminant |
| | | | Satisfaction | Measures satisfaction with life, health, work, personal relationships and emotions. | "I would rate my quality of life as very good" | Indiscriminant |
| Comprehensive Quality of Life Scale | ComQol | (24) | General QoL | ComQol aims to capture objective and subjective interpretations of QoL across a range of life aspects ranging from asking for help to financial wellbeing. | Respondents are asked to most accurately describe their situation. Example item: | Indiscriminant |



"How often do people outside your home ask for your help or advice?"

| OPE | COPE | (25) | Suppression of | Aiming to cope by putting other projects | Example item: | Problem |
|-----|------|---|--|--|---|--|
| | | | competing | or activities aside, not getting distracted, | "I put aside other activities in order to | Focused |
| | | | activities | even letting other things slide, if | concentrate on this" | Approach |
| | | | | necessary. | | coping |
| | | | Behavioural | Seizing one's attempt to deal with the | "I just give up trying to reach my goal" | Avoidance |
| | | | disengagement | stressor, even giving up the endeavour to | | coping |
| | | | | accomplish goals with which the stressor | | |
| | | | | is intrusive. | | Avoidance coping Avoidance coping Avoidance coping |
| | | | Substance use | The use of substances such as alcohol or | "I use alcohol or drugs to help me get | Avoidance |
| | | | | drugs to cope with problems | through it" | coping |
| | | | Mental | A wide variety of activities that serve to | "I go to movies or watch TV, to think | Avoidance |
| | | | disengagement | distract the person from thinking about | about it less" | coping |
| | | | | the behavioural dimension or goal with | | |
| | | | | which the stressor is interfering. | | |
| | | | Denial | Denying with the aim to diminish distress | "I pretend that it hasn't really | Avoidance |
| | | | | and in that way to improve coping. | happened" | coping |
| | | | Positive | Coping aimed at managing distress | "I try to see it in a different light, to | Emotion- |
| | | | reinterpretation | emotions rather than dealing with the | make it seem more positive" | focused coping |
| | | | and growth | stressor per se. | | |
| | | | Focus on and | Coping by focusing on whatever distress | "I feel a lot of emotional distress and I | Emotion- |
| | | venting of emotions one is experiencing and to ventilate those find myself expre feelings. lot" | find myself expressing those feelings a lot" | focused coping | | |
| | | | Humour | The use of humour to manage the impact | "I laugh about the situation" | Emotion- |
| | | | | of a situation or stressor | | focused coping |
| | | | Acceptance | A functional coping reaction, in that an | "I learn to live with it" | Emotion- |
| | | | | individual who accepts the reality of a | | focused coping |



| | | | | stressful situation would employ an effort to arrange with the situation. | | |
|----------------------------|-----|------|------------------------------------|---|---|----------------------------|
| | | | Active coping | Initiating direct action, increasing one's efforts, and trying to execute a coping attempt in a stepwise fashion. | "I concentrate my efforts on doing something about it" | Problem- focused coping |
| | | | Restraint | Waiting until an appropriate opportunity to ensure one can deal effectively with the stressor | "I restrain myself from doing anything too quickly" | Indiscriminant |
| | | | Use of instrumental social support | Looking for advice, help, or information in others, but focused on solving the problem | "I try to get advice from someone about what to do" | Problem- focused coping |
| | | | Use of emotional social support | Attainment of moral support, compassion or sympathy. | "I talk to someone about how I feel" | Personal Relationships |
| | | | Religious coping | Religion is included in the scale as it serves as a source of emotional support. It is observed that one might turn to religion when living under stressful events. | "I try to find comfort in my religion" | Spirituality |
| Coping responses inventory | CRI | (26) | Approach Coping | A problem-focused coping style, which represent cognitive and behavioural efforts to deal with life stressors | Respondents answer how likely they are to engage in strategies to cope. Example item: "Seek help from personal or groups with the same type of problem" | Problem- focused coping |
| | | | Avoidance Coping | This style reflects cognitive and behavioural attempts to avoid thinking about a stressor and its implications, or to manage one's affect associated with the stressor. | "Daydream or imagine a better time or place than the one you were in" | Avoidance coping |



| Coping Scale for Adults | CSA | (27) | Seek Professional Help | The use of a professional adviser, such as a teacher or counsellor (e.g., discussing | Items cannot be shared in this manuscript, but private access was provided. | Problem- focused coping |
|----------------------------|-----|------|---------------------------------|--|---|----------------------------|
| | | | Tension Reduction | the problem with qualified people). An individual's attempt to make themselves feel better by releasing tension (e.g., releasing pressure by taking alcohol or cigarettes). | Items cannot be shared in this manuscript, but private access was provided. | Avoidance coping |
| | | | Focus on Solving the Problem | An individual reflecting on the problem, planning solutions, and tackling the problem systematically. | Items cannot be shared in this manuscript, but private access was provided. | Problem- focused coping |
| | | | Ignore the Problem | A conscious blocking out of the problem (e.g., Put the problem out of my mind). | Items cannot be shared in this manuscript, but private access was provided. | Avoidance coping |
| | | | Seek Relaxing Diversions | General relaxation and leisure activities such as reading and listening to music. | Items cannot be shared in this manuscript, but private access was provided. | Avoidance coping |
| | | | Wishful Thinking | Hope and anticipation of a positive outcome (e.g., Hope that the problem will sort itself out). | Items cannot be shared in this manuscript, but private access was provided. | Avoidance coping |
| | | | Not cope | An inability to cope and the occurrence of psychosomatic illness (e.g. I get sick). | Items cannot be shared in this manuscript, but private access was provided. | Indiscriminant |
| | | | Humour | Being funny as a diversion (e.g., Create a humorous diversion). | Items cannot be shared in this manuscript, but private access was provided. | Avoidance coping |
| | | | Focus on the positive | Indicates a positive and cheerful outlook on the current situation, and it includes seeing the "bright side" of circumstances and seeing oneself as fortunate. | Items cannot be shared in this manuscript, but private access was provided. | Optimism |
| | | | Seek social support | An inclination to share the problem with others and enlist support in its management (e.g., Talk to other people to help me sort it out). | Items cannot be shared in this manuscript, but private access was provided. | Problem- focused coping |



| Improve | Improving one's relationship with others | Items cannot be shared in this manuscript, | Personal |
|---------------------|--|--|-----------------|
| Relationships | and engaging in a particularly intimate relationship (e.g., Spending more time | but private access was provided. | relationships |
| | with husband or wife, boy- or girlfriend). | | |
| Keep to Self | An individual's withdrawal from others | Items cannot be shared in this manuscript, | Indiscriminant |
| | and a desire to keep others from knowing | but private access was provided. | |
| | about concerns (e.g., Keeping my feelings | | |
| | to myself). | | |
| Physical Recreation | Playing sport and keeping fit (e.g., | Items cannot be shared in this manuscript, | Physical health |
| | Keeping fit and healthy). | but private access was provided. | |
| Worry | A concern about the future in general | Items cannot be shared in this manuscript, | psychological |
| | terms or more specifically concern with | but private access was provided. | distress |
| | happiness in the future (e.g., Worry about | | |
| D + + 0.16 | what is happening). | | 0.16 |
| Protect Self | Attempts to support one's self concept by | Items cannot be shared in this manuscript, | Self- |
| | constructive self-talk and looking after | but private access was provided. | acceptance |
| | one's appearance (e.g., Work on myself | | |
| 0.16 Pl | image). | 7 | 0.16 |
| Self-Blame | Addresses that individuals are critical of | Items cannot be shared in this manuscript, | Self- |
| | themselves for being responsible | but private access was provided. | acceptance |
| | for the concern or worry (e.g., Blame myself). | | |
| Social Action | Letting others know what is of concern | Items cannot be shared in this manuscript, | Problem- |
| ociui i iction | and enlisting support by writing petitions | but private access was provided. | focused coping |
| | or organising an activity such as a | our private access conspression. | rocused coping |
| | meeting or a rally (e.g., loin with people | | |
| | who have the same concern). | | |
| Seek spiritual | Prayer and belief in the assistance of a | Items cannot be shared in this manuscript, | Spirituality |
| support | spiritual leader or God (e.g., Pray for help | but private access was provided. | • • |
| | and guidance so that everything will be | , | |
| | all right). | | |
| Work Hard | Commitment, ambition, and industry | Items cannot be shared in this manuscript, | Indiscriminant |
| | (e.g., Keep up with work as required). | but private access was provided. | |



| Cantril Self- Anchoring Striving Scale | CSASS | (28) | Life satisfaction (now + future) | Past, present and future anticipated satisfaction with life. | Respondents are asked to consider questions and compare this to their best possible life. Example item: "On which step of the ladder would you say you personally feel you stand at this time?" | Life Satisfaction |
|--|-------|------|-------------------------------------|---|--|---------------------------------------|
| Coping Strategy Indicator | CSI | (29) | Problem solving | This involves the planning and implementation of steps to remediate the problem. | Respondents are asked to reflect on a problem they had in the past 6 months and to what extend questions describe coping strategies to that problem. Example item: "Tried different ways to solve the problem until you found one that worked" | Problem- focused coping |
| | | | Avoidance | The tendency to escape the problem, both by means of physical and psychological withdrawal. | "Tried to distract yourself from the problem. | Avoidance coping |
| | | | Seeking social support | Attempts at human contact, not necessarily for help in resolving the problem, but simply for the comfort such contact provides. | "Went to someone (friend or professional) in order to help you feel better" | Problem- focused coping Avoidance |
| Coping Style Questionnaire | CSQ | (30) | Detached coping | Described as a mixed style of emotion, problem and avoidance focused items. | Respondents are asked to consider how they typically respond to stress. Example item: "Respond neutrally to the problem" | Indiscriminant |
| | | | Emotional coping | Described as an emotion-focused coping style. | "Feel worthless and unimportant" | Focused Approach |
| | | | Rational coping | Described as a rational problem-focused coping style | "Try to find out more information to help make a decision about things" | Problem Focused Approach |



| | | | Avoidance coping | Described as an avoidance coping style | "Trust in fate-that things have a way of working out for the best" | Avoidance coping |
|-----------------------------------|-----|------|--------------------------|--|---|----------------------------------|
| Duke Health I Profile | DHP | (31) | Social health | Social self-esteem, social activities. | Respondents are asked to rate statements in general and related to past day and week. Example item: "Socialize with other people (talk or visit with friends or relatives)" | Personal Relationships |
| | | | Disability | Confinement to the home. | "Staying in your home, a nursing home or hospital because of sickness, injury, or other health problem" | Physical health |
| | | | Physical health | Somatic symptoms including pain, ambulation. | "I am basically a healthy person" | Physical health |
| | | | Perceived health | Perception of one's own health. | "Running the length of a football field" | Physical health |
| | | | Mental health | Emotional symptoms, personal self-esteem, cognition. | "Feeling depressed or sad" | Psychological Distress |
| Depression Happiness Scale | DHS | (32) | Depression/ happiness | Depression is conceptualised as shading naturally into normal unhappiness which in turn shades into happiness. | Respondents are asked to rate agreement with statements over the past 7 days. Example item: "I felt happy" | Happiness Psychological Distress |
| Dispositional Resilience Scale | DRS | (33) | Control | The belief that one can control or influence the events of their experience. | Respondents are asked to rate agreement with statements. Example item: "By working hard, you can nearly always achieve your goals" | Competence |
| | | | Challenge | The anticipation of change as an exciting challenge to further development. | "I enjoy the challenge when I have to do more than one thing at a time" | Development |
| | | | Commitment | The ability to feel deeply involved in or committed to the activities of their lives. | "I really look forward to my daily activities" | Meaning and purpose |



| Ego resilience | ER89 | (34) | Global ego- | A dynamic capacity that systematically | Respondents are asked to rate | Competence |
|------------------|---------|------|--------------------|---|---|----------------|
| scale (ER89) | | | resiliency trait | modifies control, optimizing the | agreement with statements that | |
| | | | | personality system with regards to the environmental context. It is a capacity that | describe how they are in general. Example item: | |
| | | | | enables individuals to adapt to constantly | "I get over my anger at someone | |
| | | | | changing environmental demands. | reasonably quickly" | |
| Emotional | ERQ | (35) | Cognitive | Aiming to achieve a cognitive change that | Respondents are asked to rate how to | Emotion |
| Regulation | | | reappraisal | involves construing a potentially | conduct themselves in general. | Focused |
| Questionnaire | | | | emotion-eliciting situation in a way that | Example item: | Approach |
| | | | | changes its emotional impact | "When I want to feel less negative | coping |
| | | | | | emotion (such as sadness or anger), I | |
| | | | | | change what I'm thinking about" | |
| | | | Expressive | Aiming to modulate your responses such | "I control my emotions by not | Emotion |
| | | | suppression | that it involves inhibiting ongoing | expressing them" | Focused |
| | | | | emotion-expressive behaviour. | | Approach |
| Essential | ERS | (26) | Anticipation | The ability to anticipate an adverse or | Example item: | coping |
| Resilience Scale | EKS | (36) | Anticipation | traumatic event before it occurs and | "I can handle big, unexpected and | Competence |
| Resilience Scale | | | | always be prepared to deal with it. | very important events calmly" | |
| | | | Flexibility | Being flexible and having the ability to | "I can continue my tasks even when I | Competence |
| | | | | buffer the impact of an adverse or | am very thirsty or hungry. | |
| | | | | traumatic event without significant | , | |
| | | | | maladjustment. | | |
| | | | Bounce Back | Quickly and adequately recovering | "I can quickly get over sadness and | Competence |
| | | | | (bounce back) from the significant | feeling depressed" | |
| | | | | adverse or traumatic impact. | | |
| EuroQol | EuroQol | (37) | General Qol | standardises non-disease specific | Patients are asked to rate their health | Indiscriminant |
| | | | | assessment of health-related quality of life | that day. Example item: | |
| | | | | | "I have (no, some, a lot) problems with washing or dressing myself" | |
| Emotional Well- | EWBS | (38) | Negative emotional | Measures negative affective evaluations of | Example item: | Psychological |
| Being Scale | | | well-being | life | "I feel upset about my life" | distress |



| | | | Positive emotional well-being | Measures positive affective evaluations of life. | "Life excites me" | Happiness |
|---------------------------------------|---------|------|-------------------------------|--|---|----------------------------|
| Frenchay Activities Index | FAI | (39) | Domestic chores | N/A - measuring Activities of Daily Living (ADLs) | Respondents are asked to rate how often they conducted tasks in the past three months. Example item: "Washing clothes" | Activities and functioning |
| | | | Leisure/Work | N/A | "Actively pursuing hobby" | Activities and functioning |
| | | | Outdoor activities | N/A | "Gardening" | Activities and functioning |
| Friendship Scale | FriendS | (40) | Social isolation | Living without companionship, having low levels of social contact, little social support, feeling separate from others, being an outsider, isolated, and suffering loneliness. | Respondents are asked to rate how they felt during the past four weeks. Example item: "I felt lonely" | Personal relationships |
| Flourishing Scale | FS | (41) | Overall wellbeing | Self-perceived success in important areas such as relationships, self-esteem, purpose, and optimism. The scale provides a single psychological wellbeing score. | Respondents rate their agreement with general statements. Example item: "I lead a purposeful and meaningful life" | Indiscriminant |
| Functional Status Questionnaire | FSQ | (42) | Physical function | Assessment of capability to do basic activities of daily life | Participants assess their activity over the past month. Example item: "Doing vigorous activities such as running, lifting heavy objects or participating in strenuous sports" | Activities and functioning |
| | | | Social function | Assessment of social activity and quality of interactions | "Had difficulty visiting with relatives or friends" | Personal Relationships |
| | | | Psychological function | Assessment of general mental health status | "Have you felt calm and peaceful" | Indiscriminant |
| | | | Role function | Assessment of performance at work | "Done your job as carefully and accurately as others with similar jobs" | Activities and functioning |



| The General Causality Orientations Scale | GCOS | (43) | Impersonal orientation | Assesses whether an individual believes that attaining desired outcomes is beyond their control and that achievement is largely a matter of luck or fate. | Example item: "Feel stressed and anxious about the upcoming changes" | Autonomy |
|---|------|------|---------------------------|---|--|------------------------|
| | | | Control orientation | Assesses whether a person is oriented toward being controlled by rewards, deadlines, structures, ego-involvements, and other people's directives. | "Talk your friend into doing what you want to do" | Indiscriminant |
| | | | Autonomy orientation | Assesses whether a person is oriented toward aspects of the environment that stimulate intrinsic motivation, are optimally challenging, and provide informational feedback. | "I wonder how it is I did so poorly," and feel disappointed" | Self- congruence |
| General Self- Efficacy Scale | GSE | (44) | Self-efficacy | Assesses the individual's belief that they can perform novel or difficult tasks, or cope with adversity in various domains of human functioning. | Respondents rate their general capacity to cope: "I can always manage to solve difficult problems if I try hard enough" | Competence |
| General Wellbeing Schedule | GWB | (45) | Self-Control | Items capture control and stability of thoughts, behaviours and emotions. | Respondents are asked to rate their agreeance with statements relating back to the past month: "Have you been in firm control of your behaviour, thoughts, emotions, or feelings?" | Autonomy |
| | | | Positive Well-being | Items capture happiness and life satisfaction and interest. | "How happy, satisfied, or pleased have you been with your personal life?" | Indiscriminant |
| | | | general health | Items capture general perception on health, illness, pain and functioning. | "Have you been bothered by any illness, bodily disorder, pains, or fears about your health?" | Physical health |
| | | | Anxiety | Items capture feelings of anxiety, tension and worry | "Have you been bothered by nervousness or your "nerves?" | Psychological distress |
| | | | Depression | Items capture depression, downheartedness and hopelessness | "Have you felt so sad, discouraged, hopeless, or had so many problems | Psychological distress |



| | | | | | that you wondered if anything was worthwhile?" | |
|---------------------------|------|------|--|---|--|----------------|
| | | | Vitality | Items capture energy, pep and vitality. | "How much energy, pep, and vitality have you felt?" | Vitality |
| Hedonic and Eudemonic | HEMA | (46) | Eudemonic Motives | Seeking to use or develop the best in oneself. | Example item: "Seeking to do what you believe in." | Development |
| Motives for Activities | | | Hedonic Motives | Seeking pleasure or comfort. | "Seeking fun." | Happiness |
| Herth Hope Index | ННІ | (47) | Positive readiness and expectancy | A feeling of confidence with initiation of plans to effect the desired outcome. | Participants rate how much they agree with statements in that moment. Example item: "I can see possibilities in the midst of difficulties" | Indiscriminant |
| | | | Temporality and future | The perception that a positive, desired outcome is realistically probable in the near or distant future. | "I have a positive outlook toward life" | Optimism |
| | | | interconnectedness with self and others | The recognition of interdependence and an interconnectedness between self and others and between self and spirit. | "I am able to give and receive caring/love" | Indiscriminant |
| Happiness Measures | НМ | (48) | Emotional wellbeing | An emotional sense of well-being which also serves as a global index of satisfaction with life. | Respondents rate how they feel in general. Example item: "In general, how happy or unhappy do you usually feel" | Happiness |
| Hardiness Scale | HS | (49) | Alienation from work | Not defined. Items: | Can't find | not coded |
| | | | Feelings of powerlessness | Not defined. Items: | Can't find | not coded |
| | | | External locus of control | Not defined. Items: | Can't find | not coded |
| | | | Alienation from self | Not defined. Items: | Can't find | not coded |



| | | | Need for security | Not defined. Items: | Can't find | not coded |
|--|----------|------|-------------------------|---|--|---------------------------|
| Health Status Questionnaire | HSQ | (50) | Health status | Items tap into general functioning and physical health status | Participants rate their health and to what extent it is interfering with daily life. Example item: "Lifting or carrying groceries" | Indiscriminant |
| Health Utilities Index Mark 3 | HUI | (51) | Cognition | The ability to remember most things, think clearly and solve day to day problems. | Can't access | Indiscriminant |
| ICEpop CAPability measure for Adults | ICECAP-A | (52) | N/A | A general measure of wellbeing which holds five attributes which include Attachment, Stability, Achievement, Enjoyment and Autonomy (an ability to be independent). | Respondents rate the quality of their life in that moment. Example item: "I am able to feel settled and secure in (all, many, a few, no) areas of my life" | Indiscriminant |
| Interpersonal, Community, Occupational, Physical, Psychological, and Economic well-being | ICOPPE | (53) | Wellbeing (overall) | A positive state of affairs, as perceived by individual respondents" | Respondents are asked to rate questions from ten, which represents the best their life can be, to zero, which represents the worst their life can be, in the past, now and the future. Example item: "When it comes to the best possible life for you, on which number do you stand now? | Life Satisfaction |
| | | | Psychological wellbeing | The level of satisfaction with one's emotional life. | "When it comes to your emotional and psychological well-being, on which number did you think you will stand a year from now?" | Happiness |
| | | | Financial situation | The level of satisfaction with one's financial situation. | "When it comes to your economic situation, on which number did you stand a year ago?" | Personal circumstances |
| | | | Relationships | An individual's satisfaction with the quality of relationships with important | "When it comes to relationships with important people in your life, on which number do you stand now?" | Personal relationships |



| | | | | people such as family, friends, and colleagues. | | |
|---|-------|------|---------------------------|---|--|----------------------------|
| | | | Physical wellbeing | A state of satisfaction with one's overall health and wellness. | "When it comes to your physical health and wellness, on which number do you stand now?" | Physical health |
| | | | Community | The level of satisfaction with one's community. | "When it comes to the community where you live, in which number do you stand now?" | Sense of community |
| | | | Occupation | Occupational well-being reflects the state of satisfaction with one's job, vocation, or avocation, as determined by individuals themselves. | "When it comes to your main occupation (employed, self-employed, volunteer, stay at home), on which number did you stand a year ago?" | Work Wellbeing |
| Interactive Computerized Quality of Life Scale | ICQOL | (54) | Day-to-day functioning | Day-to-day functioning which measures satisfaction with Work, Home life, Social life, Interacting with others | Respondents are asked to drag a bar from dissatisfaction to satisfaction on various areas of their quality of life. Example item: "Day to day functioning" | Activities and functioning |
| | | | Health status | Health status which measures satisfaction with Life expectancy, Aches/pains, Sleep/rest comfort, Illnesses (taking medications) | "Aches/pains" | Physical health |
| | | | Self-esteem | Self-esteem which measures satisfaction with Body image (appearance), Mood, emotional control, Effect of stress/fear, Sense of achievement | "Self-esteem" | Self- acceptance |
| | | | Energy level | Energy level which measures satisfaction with Activity levels, Sex life, Stamina (persistence, endurance), Pleasures (hobbies, TV/movies) | "Stamina" | Vitality |
| Index of General Affect | IGA | (55) | Affective quality of life | Can't find | Can't find | Not coded |



| Inventory of Positive Psychological Attitudes | IPPA | (56) | Self-confidence during stress | Measures a sense of confidence in the individual being able to deal with stress or stressful circumstances | Participants are asked to judge where they see themselves related to a range of statements. Example item: "I react to problems and difficulties (with a great deal of frustration, with no frustration)" | Competence |
|--|------|------|----------------------------------|--|--|----------------------------|
| | | | Life purpose and satisfaction | Can't access original paper; Items: | "My daily activities are (not a source of satisfaction, a source of satisfaction)" | Indiscriminant |
| Interpersonal Support Evaluation List | ISEL | (57) | Tangible | Measures perceived availability of material aid. | Example item: "It would be difficult to find someone who would lend me their car for a few hours" | Personal relationships |
| | | | Appraisal | Measures perceived availability of someone to talk to about one's problems. | "There is someone I can turn to for advice about handling problems with my family" | Personal relationships |
| | | | Belonging | Measures perceived availability of people one can do things with. | "I often meet or talk with family or friends" | Personal relationships |
| | | | Self-esteem | Measures perceived availability of a positive comparison when comparing oneself to others. | "I am as good at doing things as most other people are" | Self- Acceptance |
| Jalowiec Coping Scale | JCS | (58) | Emotive Coping | Coping via the release of emotions, e.g. get mad and let off steam. | Example item: "Did something impulsive or risky" | Emotion- focused coping |
| | | | Palliative Coping | Coping strategies an individual uses to make themselves feel better, e.g. taking medications to reduce stress. | "Tried to keep busy and work harder" | Emotion- focused coping |
| | | | Confrontive Coping | Coping by facing up to the problem, i.e., to figure out ways to handle problem. | "Thought out different ways to handle the situation" | Problem- focused coping |
| | | | Evasive Coping | The tendency to avoid the problem. | "Tried to get away from the problem for a while" | Avoidance coping |
| | | | Self-reliant Coping | Depending on yourself, e.g. Feel you can handle things yourself. | "Kept your failings to yourself" | Competence |



| | | | Optimistic Coping | Coping by focusing on Positive thinking, e.g., Try to think positively. | "Hoped that things would get better" | Optimism |
|-------------------------------------|--------|------|-------------------------------------|---|---|----------------------------|
| | | | Fatalistic Coping | Pessimistic thinking, e.g. Expecting the worst that could happen. | "Prepared for the worst that could happen" | Optimism |
| | | | Supportant Coping | The use support systems, e.g. discuss problem with family/friends | "Talked the problem over with family or friends" | Personal relationships |
| Jarel Spiritual Well-Being Scale | JSWBS | (59) | Faith/ belief | Measures extent of belief, with items relating to dealing with spiritual beliefs, purpose in life, relationship between spiritual beliefs and lifestyle, prayer, belief in a supreme power, and life after death. | Respondents indicate their agreeance with statements on their perceptions. Example item: "Prayers does not help me in making decisions" | Spirituality |
| | | | Life satisfaction/ actualisation | Measures perceptions life satisfaction, goal setting, acceptance of life situations, loving relationships with others, and selfesteem. | "I find meaning and purpose in my life" | Indiscriminant |
| | | | Life/ self- responsibility | Measures lack of belief in a supreme power, difficulty in forgiving others, and inability to accept change in life or to make decisions regarding one's life. | "I am able to appreciate differences in others" | Indiscriminant |
| LEIPAD Quality of Life Scale | LEIPAD | (60) | Self-care | Measures ability to perform daily activities without the help of others. | Example item: "Are you able to eat by yourself?" | Activities and functioning |
| | | | Cognitive functioning | Assesses problems concerning cognitive functions such as the ability to concentrate, feelings of confusion, and memory problems. | "How often does it happen that you are not able to think clearly or that you are confused?" | Activities and functioning |
| | | | Life Satisfaction | Measures the respondent's satisfaction with their financial situation and standard of living. | "How satisfied are you with your life at present when compared with the past?" | Personal Circumstances |
| | | | Social function | Assesses the person's level of social integration and satisfaction and their relationships | "How satisfied are you with your social ties or relationships?" | Personal Relationships |



| | | | Sexual function | The persons sexual activity and interest in sex. | "How often do you have sexual contact?" | Personal Relationships |
|------------------------------|--------|------|---------------------------------------|---|---|----------------------------|
| | | | Physical function | The person's perception of his or her physical status. | "Do you have sleep problems?" | Physical health |
| | | | Depression and anxiety | Subjective feelings of anxiety and participants' perceptions of feeling depressed. | "Taking everything into consideration, how anxious do you feel?" | Psychological distress |
| Assessment of Life Habits | LIFE-H | (61) | Communication | The act of communicating with another person at home or in the community. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Mobility | Getting around on slippery or uneven surfaces; driving a vehicle. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Nutrition | Preparing your mail; eating in restaurants. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Physical fitness and psych well-being | Sleep; participating in physical activities to maintain or improve your health. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Personal Care and health | Attending to your personal hygiene; using a bathroom or toilet other than those in your home. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Housing | Maintain your home; doing major household tasks. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Responsibility | Making purchases; Taking care of your children. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Education | One's participation in educational activities or vocational training. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Employment | The ability to hold a paid job or carry out familial or homemaking tasks as your main occupation. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
| | | | Recreation | The participation in sporting or recreational activities, indoors or outdoors. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |



| | | | Community and spiritual life | Getting to public buildings in your community; participating in spiritual or religious practices. | Items cannot be shared in this manuscript, but private access was provided. | Activities and functioning |
|--|----------|------|--|--|--|----------------------------|
| | | | Interpersonal Relationships | Maintaining friendships; having a sexual relationship. | Items cannot be shared in this manuscript, but private access was provided. | Personal relationships |
| Life satisfaction checklist | LiSat-11 | (62) | Life Satisfaction | Measures global satisfaction with life | Participants rate their satisfaction with statements. Example item: "My life as a whole is" | Life Satisfaction |
| Life Orientation Test | LOT-R | (63) | Optimism | Measures the tendency to believe that one will generally experience good vs. bad outcomes in life. | Participants rate their agreement with statements. Example item: "I'm always optimistic about my future" | Optimism |
| Life Satisfaction Research Questionnaire | LSRQ | (64) | Satisfaction with overall life circumstances | Can't find | Can't find | Not coded |
| | | | Satisfaction with what individual has made of their life circumstances | Can't find | Can't find | Not coded |
| Multiple Affect Adjective Check List-Revised | MAACL | (65) | Positive affect | Positively valanced state/trait of low arousal, or calm. Adjectives included are happy, joyful, and pleasant. | Items cannot be shared in this manuscript, but private access was provided. | Indiscriminant |
| | | | Anxiety | Afraid, fearful, frightened, panicky, shaky, tense. | Items cannot be shared in this manuscript, but private access was provided. | Psychological distress |
| | | | Depression | Alone, destroyed, forlorn, lonely, lost, miserable. | Items cannot be shared in this manuscript, but private access was provided. | Psychological distress |
| | | | Hostility | Annoyed, critical, cross, cruel, disagreeable. | Items cannot be shared in this manuscript, but private access was provided. | Psychological distress |
| | | | Sensation seeking | A positively valanced state/trait of arousal, or positive level of activation. Adjectives included are adventurous, daring, and energetic. | Items cannot be shared in this manuscript, but private access was provided. | Vitality |



| Miller Behavioral Style | MBSS | (66) | Monitoring | Information seeking as a coping style. | Can't find. | Not coded |
|---|------|------|----------------------------|--|---|------------------------|
| Scale | | | Blunting | Distraction as a coping style. | Can't find. | Not coded |
| Modified Differential Emotions Scale | mDES | (67) | Positive emotions | Measures extent to which positive emotions have been experienced within a particular time frame | Participants are asked whether they have experienced specific emotions in a time frame such as 24 hours. Example item: "What is the most awe, wonder, or amazement you felt?" | Happiness |
| | | | Negative emotions | Measures extent to which positive emotions have been experienced within a particular time frame | "What is the most embarrassed, self- conscious, or blushing you felt?" | Psychological distress |
| The Mental Health Continuum | MHC | (68) | Emotional wellbeing | Consists of perceptions of avowed happiness and satisfaction and interest with life. | Participants are asked how often they experiences a state in the past month. Example item: "Satisfied with life" | Indiscriminant |
| | | | Social wellbeing | Whether and to what degree individuals are functioning well in their social lives. | "That our society is a good place, or is becoming a better place, for all people" | Sense of community |
| | | | Psychological wellbeing | Indicates the challenges that individuals encounter as they strive to function fully and realize their unique talents. | "That you had experiences that challenged you to grow and become a better person" | Indiscriminant |
| Multidimension al Health Locus of Control Scales - FORM A | MHLC | (69) | Chance externality | Items describe the impact of chance, fortune or luck. | Participants are asked to rate their agreement with belief statements. Example item: "No matter what I do, I 'm likely to get sick" | Autonomy |
| | | | Internality | items describe the effect of someone's own volition, behaviour and choices. | "If I take care of myself, I can avoid illness | Autonomy |
| | | | Powerful other externality | Items describe the effect of external forces such as other family and others such as health professionals | "Health professionals control my health" | Autonomy |



| Meaning in Life Scale | MILS | (70) | Presence of meaning in life | The presence of the sense made of, and significance felt regarding, the nature of one's being and existence. | Participants are asked to reflect on statements about their life in general. Example item: "I understand my life's meaning" | Meaning and purpose |
|---|-------|------|-----------------------------|--|--|---------------------------|
| | | | Search for meaning in life | The search for the sense made of, and significance felt regarding, the nature of one's being and existence. | "I am always looking to find my life's purpose" | Meaning and purpose |
| Mental Physical Spiritual Well- Being Scale | MPS | (71) | Mental wellbeing | Measures the mental aspects of wellbeing | Example item: "Over the past year, have you written for pleasure (e.g., letters, stories, poems, etc.)" | Development |
| | | | Physical wellbeing | Measures the bodily aspects of wellbeing | "In recent months, do you wake up fresh and rested most mornings?" | Physical health |
| | | | Spiritual wellbeing | Measures spiritual aspects of wellbeing | "During difficult times do you reach out for spiritual help (e.g., God or a higher being, church or place of worship, prayer, priest, etc.)?" | Spirituality |
| McGill Quality of Life Questionnaire | MQOL | (72) | Psychological symptoms | Items ask about depression, sadness, worry and fear. | Example item: "Over the past 2 days, I have been depressed" | Psychological distress |
| | | | Outlook on life | items tap into optimism about future | "Over the past two days, the world has been" | Optimism |
| | | | Physical symptoms | Items ask participants to specify health problems | Participant inserts troublesome physical symptom and rates how troublesome it has been for them. | Physical health |
| | | | Meaningful existence | Items ask about significance of life | "Over the past 2 days, my life has been" | Meaning and purpose |
| Multidimension al scale of perceived social | MSPSS | (73) | Family | Social support perceived from family. | Respondents reflect on general statements. Example item: "Tries to help me" | Personal Relationships |
| supports | | | Friends | Social support perceived from friends. | "Count on when things go wrong" | Personal Relationships |



| | | | Significant Others | Social support perceived from significant other | "Cares about my feelings" | Personal Relationships |
|--|-------|------|-------------------------------------|--|---|----------------------------|
| MOS Social Support Survey | MSSS | (74) | Emotional/Informat ional Support | Presence of people to confide in, to listen to you, and to provide advice and information. | Respondents reflect on how often social support is available for different scenarios. Example item: "Someone you can count on to listen to you when you need to talk" | Personal relationships |
| | | | Tangible Support | Presence of people to help with daily chores, prepare meals, or drive you if needed. | Someone to take you to the doctor if you needed it. | Personal relationships |
| | | | Affectionate Support | Presence of people to show you love and affection, hug you, and make you feel wanted. | Someone to love and make you feel wanted. | Personal relationships |
| | | | Positive Social Interaction | Presence of people to have a good time with, do enjoyable things with, get together with for relaxation. | Someone to get together with for relaxation. | Personal relationships |
| Memorial University of Newfoundland Scale of Happiness | MUNSH | (75) | Negative affect | Measures negative affect | Participants provide their agreement on statements, in general and reflecting on the past months. Example item: "Depressed or very unhappy" | Psychological distress |
| | | | Negative experience | Measures presence of negative life experiences | "I sometimes feel that life isn't worth living" | Psychological distress |
| | | | Positive affect | Measures positive affect | "On top of the world" | Happiness |
| | | | Positive experience | Measures presence of positive life experiences | "As I look back on my life, I am fairly well satisfied" | Indiscriminant |
| Nottingham Health Profile | NHP | (76) | Physical mobility | Statements on whether physical mobility is causing problems for the respondent | Participants indicate whether a statement is true or not in the moment. Example item: "I find it hard to get dressed by myself" | Activities and functioning |
| | | | Social isolation | Statements on whether social isolation is causing problems for the respondent | "I feel there is nobody that I am close to" | Personal relationships |



| | | | Pain | Statements on whether pain is causing problems for the respondent | "I have pain at night" | Physical health |
|-------------------------------|-----|------|--------------------------------|---|---|----------------------------|
| | | | Sleep | Statements on whether sleep is causing problems for the respondent | "I lie awake for most of the night" | Physical health |
| | | | Emotional reaction | Statements on whether emotional states are causing problems for the respondent | "I've forgotten what it's like to enjoy myself" | Psychological distress |
| | | | Energy level | Statements on whether energy levels are causing problems for the respondent | "I'm tired all the time" | Vitality |
| | | | QoL (part 2) | Statements on aspects that may be affected health. | Interests and hobbies? (sports, arts and crafts, do-it-yourself, etc.) | Indiscriminant |
| Need Satisfaction Scale | NSS | (77) | Autonomy | Feeling like you are the cause of your own actions rather than feeling that external forces or pressures are the cause of your actions. | Respondents are asked to reflect back on a satisfying event that occurred during the past month and rate how that event contributed to need satisfaction. Example item: "Free to do things my own way" | Autonomy |
| | | | Competence | Feeling that you are very capable and effective in your actions | That I was successfully completing difficult tasks and projects. | Competence |
| | | | Self-actualization- meaning | Feeling that you are developing your best potentials and making life meaningful | "A deeper understanding of myself and my place in the universe" | Development |
| | | | Money-luxury | Feeling that you have plenty of money to buy most of what you want | "Able to buy most of the things I want" | Personal circumstances |
| | | | Relatedness | Feeling that you have regular intimate contact with people who care about you | "A sense of contact with people who care for me, and whom I care for" | Personal relationships |
| | | | Physical thriving | Feeling that your body is healthy and well-taken care of | "That I got enough exercise and was in excellent physical condition" | Physical health |
| | | | Popularity- influence | Feeling that you are liked, respected, and have influence over others | "That I strongly influenced others' beliefs and behaviour" | Indiscriminant |
| | | | Pleasure- stimulation | Feeling that you get plenty of enjoyment and pleasure | That I had found new sources and types of stimulation for myself. | Activities and functioning |



| | | | Security | Feeling safe and in control of your life rather than feeling uncertain and threatened by your circumstances. | "Safe from threats and uncertainties" | Personal Circumstances |
|----------------------------------|-----|------|-------------------------|---|---|---------------------------|
| | | | Self-esteem | Feeling that you are a worthy person who is as good as anyone else rather than feeling like a "loser." | That I had many positive qualities. | Self- acceptance |
| Oxford Happiness Inventory | OHI | (78) | Happiness | Measures a general measure of happiness and wellbeing | Participants rate agreement with statements. Example item: "I feel sure that the future is overflowing with hope and promise" | Indiscriminant |
| Optimal Living Profile | OLP | (79) | - Intellectual health | Measure aspects of development, achievement and creativity | Example item: "I seek opportunities to learn new things" | Development |
| | | | Environmental health | Measures home/work life and relationships and interaction with the environment | I know I impact the environment on a daily basis. | Personal Circumstances |
| | | | - Social health | Measures interpersonal relationships and a person's interaction with their social environment | I am comfortable receiving a compliment. | Indiscriminant |
| | | | - Physical health | Measures physical health aspects including fitness, nutrition and physical health behaviours in general | I expect to live a long and healthy life. | Physical health |
| | | | - Spiritual health | Measures pursuit of fulfilment in life, helping others, basic purpose in life that individuals derive from spirituality | "My spiritual beliefs help me to deal with adversity in life" | Spirituality |
| | | | - Emotional health | Measures our general mental health including anxiety, depression, wellbeing in general | I generally enjoy the things I do. | Indiscriminant |
| ONS Wellbeing Scale | ONS | (80) | General wellbeing | Measures general perceptions of our well- being | Respondents rate how they feel in general. Example item: "Overall, how happy did you feel yesterday?" | Indiscriminant |



| Orientation to Happiness Scale | OTH | (81) | - Pleasure | Measures the pursuit of pleasure as a core orientation that drives wellbeing in life | Respondents indicate their agreement with various statements. Example item: "Life is too short to postpone the pleasures it can provide" | Happiness |
|---|-------|------|-----------------------------------|---|---|----------------------|
| | | | - Life engagement | Measures the pursuit of flow states as an orientation that drives wellbeing in life | "I am always very absorbed in what I do" | Engagement |
| | | | - Life meaning | Measures the self-development and its utilisation for the greater good as a core orientation that drives wellbeing in life | "What I do matters to society" | Meaning and purpose |
| Ontological wellbeing scale | OWBS | (82) | - Activation | Individuals who feel activated by the present conditions of their life are those who have control over their environment, enjoy being social, and are more prone to experience positive affect. | Participants rate their agreement with statements on feelings or states. Example item: "Enthusiastic" | Indiscriminant |
| | | | - Hope | A positive attitude to the future of life. | "Hopeful" | Optimism |
| | | | - Regret | Individuals with a negative outlook on the part of their life so far | "Regretful" | Life Satisfaction |
| | | | - Nothingness/ meaninglessness | Consists of feelings such as being lost, aimlessness, anxiety, and emptiness, and therefore resembles the emotions presented in philosophical sources of existentialism. | "Empty" | Meaning and purpose |
| Positive and Negative Affect Schedule | PANAS | (83) | - Positive affect | The extent to which a person feels enthusiastic, active, and alert. High PA is a state of high energy, full concentration, and pleasurable engagement, whereas low PA is characterized by sadness and lethargy. | Participants rate their experience of various emotional states in general or within a distinct timeframe. Example item: "Excited" | Indiscriminant |



| | | | - Negative affect | A general dimension of subjective distress and unpleasable engagement that subsumes a variety of aversive mood states, including anger, contempt, disgust, guilt, fear, and nervousness, with low NA | "Upset" | Psychological distress (mood) |
|----------------|-------|------|-------------------|---|--|-------------------------------------|
| PERMA Profiler | PERMA | (84) | Accomplishment | being a state of calmness and serenity. Objective, marked by honours and awards received, but feelings of mastery and achievement are also important. The Profiler measures subjective feelings of accomplishment and staying on top of daily responsibilities. It involves working toward and reaching goals and feeling able to complete tasks and daily responsibilities. | Respondents rate how often they experience states. Example item: "How often do you achieve the important goals you have set for yourself?" | Competence |
| | | | Positive emotion | General tendencies toward feeling contentment and joy. | "In general, how often do you feel joyful?" | Happiness |
| | | | Engagement | Being absorbed, interested, and involved in an activity or the world itself. | "In general, to what extent do you feel excited and interested in things?" | Engagement |
| | | | Relationships | Feeling loved, supported, and valued by others. Having positive relationships with others is an important part of life feeling good and going well. Other people matter! | "To what extent do you receive help and support from others when you need it?" | Personal relationships |
| | | | Health | Measures a subjective sense of health – feeling good and healthy each day. | "How satisfied are you with your current physical health?" | Physical health |
| | | | Negative emotion | Tendencies toward feeling, sad, anxious, and angry. | "In general, how often do you feel anxious?" | Psychological distress |



| | | | Meaning | Having a sense of purpose in life, a direction where life is going, feeling that life is valuable and worth living, or connecting to something greater than ourselves, such as religious faith, a charity or a personally meaningful goal. Meaning provides a sense that life matters. | "In general, to what extent do you lead a purposeful and meaningful life?" | Meaning and Purpose |
|---|--------|------|--------------------------------|--|---|----------------------------|
| Positive Functioning Inventory | PFI | (85) | Positive functioning | Measure of positive functioning, that measures across a spectrum of functioning ranging from states of mental distress to states of well-being. | Respondents indicate how often they felt a certain way the past seven days. Example item: "I felt happy" | Indiscriminant |
| Protective Factors for Resilience Scale | PFRS | (86) | - social resources (family) | Captures the presence of family resources that can provide support for someone's mental health | Measures agreement with general statements. Example item: "My family are a source of strength for me" | Personal Relationships |
| | | | - social resources (peers) | Captures the presence of friends that can provide support for someone's mental health | "I feel that that I belong with my friends" | Personal Relationships |
| | | | - Personal resources | Captures personal qualities that can protect from developing mental health issues | "I can deal with whatever challenges come my way" | Indiscriminant |
| Problem- Focused Coping Scale | PF-SOC | (87) | Reflective style | The tendency to examine causal relationships, plan, and be systematic in coping. | Example item: "I think about ways that I solved similar problems in the past" | Problem- focused coping |
| | | | Suppressive Style | The tendency to deny problems and avoid coping activities. | "I am not really sure what I think or believe about my problems" | Avoidance coping |
| | | | Reactive Style | A tendency to have strong emotional responses, distortion, and impulsivity. | "I get preoccupied thinking about my problems and overemphasize some parts of them." | Indiscriminant |
| Personal growth initiative scale | PGIS | (88) | Personal growth initiative | It measures a global inclination to intentionally improve oneself across life domains | Participants indicate their agreement with a set of general statements: "I know what I need to do to get started toward reaching my goals" | Development |



| Psychological Wellbeing | PGWBI | (89) | - Positive mental health | Can't find | Can't find | Not coded |
|---|--------|------|-----------------------------|---|--|------------------------|
| General Index | | | - General health | Can't find | Can't find | Not coded |
| | | | - Anxiety | Can't find | Can't find | Not coded |
| | | | - Depression | Can't find | Can't find | Not coded |
| | | | - Self-control | Can't find | Can't find | Not coded |
| | | | - Vitality | Can't find | Can't find | Not coded |
| The Pemberton Happiness Index | PHI | (90) | Hedonic wellbeing | Measures affective state via positive and negative affect | Example item: "I enjoy a lot of little things every day." | Indiscriminant |
| | | | - general wellbeing | Assesses the cognitive component of life satisfaction and vitality | "I am very satisfied with my life." | Indiscriminant |
| | | | Negative experiences | List of 16 items related to a specific experience. | "At times, I felt overwhelmed" | Indiscriminant |
| | | | Positive experiences | List of 16 items related to a specific experience. | "Something I did made me proud" | Indiscriminant |
| | | | Social wellbeing | The degree to which one feels they are able to function well in their social lives. | "I think that I live in a society that lets me fully realize my potential" | Sense of community |
| | | | Eudemonic wellbeing | Optimal functioning. | "I think my life is useful and worthwhile" | Indiscriminant |
| Public Health Surveillance Well-being Scale | PHS-WB | (91) | -General Well- being | Can't find | Example item: "I generally feel free to express my ideas and opinions" | Autonomy |
| Purpose in Life Test-short form | PIL-SF | (92) | Purpose in life | The degree to which one experiences a sense of meaning and purpose in life. | Respondents indicate whether statements apply to them right now. Example item: | Meaning and Purpose |



| | | | | | "In life I have: (no goals or aims; clear goals and aims.)" | |
|---|------------------|------|------------------------------------|--|--|----------------------------|
| Positive Mental Health Measurement Scale | РМН | (93) | - General coping | Items included both approach and avoidant coping | Respondents indicate whether a set of statements describes them in general. Example item: "I try to see the humorous side of the situation" | Indiscriminant |
| | | | - General affect | Can't find | "Нарру" | Indiscriminant |
| | | | - Interpersonal skills | items capture various interpersonal relationships | "I make friends easily" | Personal relationships |
| | | | - Spirituality | Items measure belief in god and a higher power | "I gain spiritual strength by trusting in a higher power" | Spirituality |
| | | | - Personal growth and autonomy | Items capture a sense of development and autonomy in decision making | "I am focused on what I want to do in life" | Indiscriminant |
| | | | - Emotional support | Items capture whether the respondent feels they have someone that they can count on | "I try to get Emotional support from family and friends" | Personal Relationships |
| Pearlin Mastery Scale | PMS | (94) | - Self mastery | The extent to which one regards their life chances as being under their personal control rather than fatalistically ruled. | Example item: "I have little control over the things that happen to me" | Autonomy |
| Perceived Quality of Life Scale | PQOL | (95) | - cognitive health satisfaction | items capture various aspects of cognitive functioning | Respondents indicate their satisfaction in general. Example item: "How dissatisfied or satisfied are you with how well you think and remember?" | Activities and functioning |
| | | | - social health satisfaction | Items capture various topics including social functioning, relationships and personal circumstances | "How dissatisfied or satisfied are you with the help you give to your family and friends?" | Indiscriminant |
| | | | - physical health satisfaction | Items captures extent of performing daily activities | "How dissatisfied or satisfied are you with the amount of walking you do?" | Activities and functioning |
| | PROMIS- GH-10 | (96) | Mental Health (distress items) | Can't find | Example item: | Indiscriminant |



| PROMIS global health short form | | | | | "In general, how would you rate your satisfaction with your social activities and relationships (poor, fair, good, very good, excellent)?" | |
|---------------------------------------|------|------|------------------------------|--|--|-----------------|
| | | | -Physical health | Can't find | "In general, would you rate your physical health (poor, fair, good, very good, excellent)" | Physical health |
| Personal views survey | PVS | (97) | - Commitment | An individual finding it interesting and meaningful to stay involved with the people and events around them rather than retreating into isolation under stress. | Insufficient information obtained on allocation of items to sub-dimensions | Indiscriminant |
| | | | - Control | The belief that if one struggles and tries, one may be able to influence the outcomes taking place and considers that feelings of powerlessness and passivity seem wasteful. | Insufficient information obtained on allocation of items to sub-dimensions | Autonomy |
| | | | - Challenge | The belief that one is not entitled to easy comfort and security. Rather, one sees change as natural and an opportunity to continue to grow by what is learned through negative as well as a positive experiences. | Insufficient information obtained on allocation of items to sub-dimensions | Development |
| Perceived Wellbeing Scale | PWBS | (98) | - Physical wellbeing | Self-rated physical health and vitality coupled with perceived absence of physical discomforts. | Participants indicate agreement with statements about themselves. Example item: "I don't have many physical complaints" | Physical health |
| | | | - Psychological wellbeing | The presence of positive emotions such as happiness, contentment, joy, and peace of mind and the absence of negative emotions such as fear, anxiety, and depression | "I feel that life is worth living" | Indiscriminant |



| Perceived Wellness Survey | PWELLS | (99) | - Intellectual wellness | The perception of being internally energized by an optimal amount of intellectually stimulating activity | Respondents indicate general agreeance with a set of statements. Example item: "Generally, I feel pleased with the amount of intellectual stimulation I receive in my daily life." | Activities and functioning |
|---|--------|-------|---|--|---|----------------------------|
| | | | - Psychological wellbeing | Defined here as a general perception that one will experience positive outcomes to the events and circumstances of life. | "I am always optimistic about my future" | Optimism |
| | | | - Social wellbeing | Defined as the perception of having support available from family or friends in times of need and the perception of being a valued support provider. | "Sometimes I wonder if my family will really be there for me when I am in need" | Personal relationships |
| | | | - Physical wellbeing | Defined as a positive perception and expectation of physical health | "My physical health is excellent" | Physical health |
| | | | - Spiritual wellbeing | Defined as a positive perception of meaning and purpose in life. | "I feel a sense of mission about my future" | Meaning and Purpose |
| | | | - Emotional wellbeing | Defined as possession of a secure self- identity and a positive sense of self- regard, both of which are facets of self- esteem. | "I sometimes think I am a worthless individual" | Self- acceptance |
| Personal Wellbeing Index | PWI | (100) | General wellbeing (no factors) | Measures general satisfaction with life by asking about standard of living, health, achieving in life, relationships, safety, community-connectedness, and future security. | Respondents rate their general satisfaction on statements. Example item: "Your personal relationships" | Indiscriminant |
| The Questionnaire for Eudemonic Well-Being | QEW | (101) | - perceived development of one's best potentials | Questionnaire that taps into eudaimonia but capturing aspects such as self- discovery, perceived development of one's best potentials, a sense of purpose and meaning in life. | Respondents rate their general agreement with a number of statements about their life in general. Example item: "feel best when I'm doing something worth investing a great deal of effort in" | Indiscriminant |



| The Quality of Life Enjoyment and Satisfaction Questionnaire | Q-LES-Q | (102) | - Enjoyment | Captures enjoyment and satisfaction with life in general by interrogating satisfaction with general activities and states such as physical health, mood, work, household and leisure activities, social and family relationships, daily functioning, sexual life, economic status, overall well-being and medications. | Can't find | Indiscriminant |
|---|-----------|-----------|---------------------------------------|--|---|----------------------------|
| Quality of Life QLHQ and Health Questionnaire | QLHQ (103 | (103) | Daily Activities | Items capture ability to perform activities and need for help | Respondents answer questions in general and related to the past day and week. Example item: "How often are you able to do things you enjoy or that are important to you?" | Activities and functioning |
| | | | Physical Suffering | Items capture experience with pain and nausea/vomiting | "Does pain or other symptoms keep you awake at night?" | Physical health |
| | | | Emotions/Outlook on life | Items capture feelings of depression, nervousness and happiness | "How often this week have you felt depressed and upset?" | Indiscriminant |
| Quality of Life Index | QOLI | OLI (104) | - Social and economics | Can't find | Can't find | Not coded |
| Questionnaire | | | - Family | Can't find | Can't find | Not coded |
| | | | - General health | Can't find | Can't find | Not coded |
| | | | Psychological and spiritual wellbeing | Can't find | Can't find | Not coded |
| Quality of Life inventory | QOL-Inv | (105) | Overall QoL | Measures a general perception of someone's satisfaction with their life by summing satisfaction with various aspects of their life. | Example item: "How satisfied are you with your HEALTH?" | Indiscriminant |



| Quality of Life Scale | QOLS | (106) | Physical and material well-being | Can't find | Can't find | Not Coded |
|-------------------------------|------|-------|--|--|--|----------------------------|
| | | | - Relations with other people | Can't find | Can't find | Not Coded |
| | | | - Social, community, and civic activities | Can't find | Can't find | Not Coded |
| | | | - Personal development and fulfilment | Can't find | Can't find | Not Coded |
| | | | - Recreation | Can't find | Can't find | Not Coded |
| Quality of Wellbeing Scale | QWBS | (107) | - Mobility | Can't find | Respondents reflect on their past three days. Example item: "Because of any impairment or health problem, did you need help with your personal care needs, such as eating, dressing, bathing, or getting around your home?" | Activities and Functioning |
| | | | - Physical activity | Can't find | "Spend all or most of the day in a bed, chair, or couch because of health reasons" | Activities and Functioning |
| | | | - Self-care | Items capture extent of limitations in ability to execute daily activities | "Because of physical or emotional health reasons, on which days did you avoid or feel limited in doing some of your usual activities, such as visiting family or friends, hobbies, shopping, recreational, or religious activities" | Activities and Functioning |
| | | | - Symptoms | Items capture a range of aspects that determine our quality of life, such as physical wellbeing, mental health, use of aids and medication and more. | "blindness or severely impaired vision in only one eye?" | Indiscriminant |



| Resiliency Attitudes and Skills Profile | RASP | (108) | -Humour | The ability to laugh at oneself and to find joy in one's surroundings. Taking a less serious perspective on life's challenges makes coping with hardships more bearable. | Respondents indicate agreement with a set of statements. Example item: "My sense of humour makes it easier to deal with tough situations" | Emotion- focused coping |
|---|------|-------|---------------------|--|---|----------------------------|
| | | | -Creativity | An individual generating options and alternatives to cope with the challenges of life. | "When I am faced with a tough situation, I come up with new ways to handle it" | Problem- focused coping |
| | | | -Initiative | The desire and determination to take charge of one's own life, being proactive, rather than reactive, and strive to improve themselves, their surroundings, and their abilities to cope with that which is unchangeable. | "I try to figure out things I do not understand" | Indiscriminant |
| | | | -Insight | The ability to read and interpret situations, people, and subtle nuances of both verbal and nonverbal communication. | "I can sense when someone is not telling the truth" | Indiscriminant |
| | | | -Relationships | The sense of honest, fulfilling, and supportive relationships with peers, family members, and role models. | "My friends know they can count on me" | Personal relationships |
| | | | -Independence | Involves striking a balance between being true to oneself and accommodating the concerns of others. A positive, optimistic orientation toward the future is also present. | "I say "no" to things I don't want to do" | Autonomy |
| | | | -Values Orientation | Includes the desire to live a good and productive life, to make one's own decisions rather than accepting someone else's rules. | "Lying is unacceptable" | Self- congruence |
| Resilience Evaluation Scale | RES | (109) | - Self-efficacy | Positive beliefs about adaptive coping with stressful situations. | Respondents indicate whether they agree with statements about themselves. Example item: | Competence |



| | | | | | "I can easily adjust in a difficult situation" | |
|---|------|-------|-------------------------|---|---|----------------------------|
| | | | - Self-confidence | Trust in oneself. | "I have confidence in myself" | Self-worth |
| Resilience Scale for Adults | RSA | (110) | - Personal structure | The ability to uphold daily routines, to plan and to organize. | Respondents rate between positive and negative attributes on various statements. Example item: "Rules and regular routines make my daily life easier" | Activities and Functioning |
| | | | - Family coherence | Measures the amount of family conflict, cooperation, support, loyalty, and stability. | "In my family we enjoy finding common activities" | Personal relationships |
| | | | - Social support | External support systems were comprised of the dimension 'social support' that measured access to external support from friends and relatives, intimacy, and the individuals' ability to provide support. | "I have some close friends/family members who are good at encouraging me" | Personal relationships |
| | | | - Social competence | Extraversion, social adeptness, cheerful mood, an ability to initiate activities, good communication skills, and flexibility in social matters. | "I easily establish new friendships " | Personal relationships |
| | | | - Personal competence | The level of self-esteem, self-efficacy, self-liking, hope, determination and a realistic orientation to life. | No matter what happens I always find a solution. | Indiscriminant |
| Rosenberg Self- Esteem Scale | RSES | (111) | Self-esteem | Measures an individual's set of thoughts and feelings about his or her own worth and importance, that is, a global positive or negative attitude toward oneself | Respondents indicate agreement with a set of general statements. Example item: "I am able to do things as well as most other people" | Self- acceptance |
| The Resiliency Scale for Young Adults | RSYA | (112) | Emotional Reactivity | An individual's arouse-ability or the threshold of tolerance that exists prior to the occurrence of adverse events or | Insufficient information obtained on allocation of items to sub-dimensions | Calmness |



| | | | | circumstances, representing a vulnerability factor. | | |
|--|-------|-------|--------------------------------|---|--|----------------------------|
| | | | Sense of Relatedness | A sense of trust, perceived access to support, and comfort with and tolerance of others. | Insufficient information obtained on allocation of items to sub-dimensions | Personal relationships |
| | | | Sense of Mastery | Sense of mastery involves optimism or a positive view about the future and oneself, self-efficacy or the belief that one can master his or her environment, and adaptability reflecting the ability to adjust oneself and one's behaviour when necessary. | Insufficient information obtained on allocation of items to sub-dimensions | Indiscriminant |
| Response to Stressful Events Scale | RTSES | (113) | Meaning-making and restoration | Measures meaning making and restoration, reflecting, perspective-taking, cultivating revitalization, and learning essential lessons from life's most stressful experiences. | Respondents rate whether statements describe them during most stressful events. Example item: "See it as a challenge that will make me better" | Indiscriminant |
| | | | Active coping | The ability to engage in thoughts and behaviours aimed at altering internal or external sources of stress. | "Find a way to do what's necessary to carry on" | Problem- focused coping |
| | | | Cognitive flexibility | The ability to engage in critical thinking, consideration of alternatives, and problem-solving. | "Look for creative solutions to the problem" | Problem- focused coping |
| | | | Self-efficacy | One's ability to ultimately manage and successfully emerge from a stressful situation. | "Expect that I can handle it" | Competence |
| | | | Spirituality | Belief in a higher power, greater than one's self, that can guide, shape, and inform experiences. | "Lean on my faith in God or a higher power" | Spirituality |



| Strategic approach to | SACS | (114) | Active– Passive (asocial) Coping | Avoidance and assertive action | Insufficient information obtained on allocation of items to sub-dimensions | Indiscriminant | |
|--|------|-------|----------------------------------|--|--|--|--------------------|
| coping scale | | | Prosocial- antisocial coping | The behaviors that, while satisfying the individual's needs, can be detrimental to others. | Insufficient information obtained on allocation of items to sub-dimensions | Indiscriminant | |
| | | | Direct-indirect | Behaviors based on a positive use of social resources. | Insufficient information obtained on allocation of items to sub-dimensions | Indiscriminant | |
| Spiritual Attitude and Involvement | SAIL | (115) | Trust | Items capture a sense of being able to deal with what comes in life | Respondents answer a set of general statements. Example item: "I try to take life as it comes" | Competence | |
| List | | | pr | Awareness in the present | Items capture ability to focus and keep attention | "I find it difficult to stay focused on what's happening in the present" | Engagement |
| | | | | Caring for others | Items capture pro-social behaviour for others and society. | "It is important to me that I can do things for others" | Sense of community |
| | | | Meaningfulness | Items capture experience of meaning and purpose | "My life has meaning and purpose" | Meaning and purpose | |
| | | | Acceptance | Items capture control over one's life and its circumstances | "I accept that I am not able to influence everything" | Autonomy | |
| | | | Transcendent experiences | Items capture experiences of being part of a larger existence than oneself. | "I have had experiences in which I seemed to merge with a power or force greater than myself" | Spirituality | |
| | | | Spiritual activities | Items capture belief in a higher power and behaviours congruent with this belief | "I attend sessions, workshops, etc. that are focused on spirituality or religion" | Spirituality | |
| | | | Connectedness with nature | Items capture a sense of awe and connecting with nature | "When I am in nature, I feel a strong sense of connection" | Spirituality | |
| Short Depression Happiness Scale | SDHS | (116) | Depression- happiness | Measures continuum of depression and happiness, asking about positive and negative thoughts, feelings, and bodily experiences. | Participants reflect back on the past 7 days. Example item: "I felt happy" | Happiness, | |



| Social Experiences Checklist (16 items) | SEC | (117) | Positive social experiences | Items describes various positive experiences that result from support by social networks | People indicate whether statements that describe experiences of contact with other people happen to them. Example item: "Warmth and friendliness" | Personal relationships |
|--|-------|-------|--|---|---|----------------------------|
| | | | Negative social experiences | Items describes various positive experiences that result from support by social networks | "That people were not willing to help you" | Personal relationships |
| Short Form Survey | SF-36 | (118) | Role limitations due to emotional problems | No problems with work or other daily activities due to emotional problems. | Respondents respond on differing response formats, ranging from general statements to descriptions about the past 4 weeks. Example item: "Were limited in the kind of work or other activities" | Activities and functioning |
| | | | Role limitations due to physical health | No problems with work or other daily activities due to physical health. | "Accomplished less than you would like" | Activities and functioning |
| | | | Emotional wellbeing | Measures feeling peaceful, happy, and calm all of the time as well as feelings of nervousness and depression. | Have you been a happy person? | Indiscriminant |
| | | | General health | The believe that personal health is excellent. | "In general, would you say your health is" | Physical health |
| | | | Pain | Measures existence of pain and limitations due to pain. | "How much bodily pain have you had during the past 4 weeks?" | Indiscriminant |
| | | | Physical functioning | Measures physical functioning including the most vigorous without limitations due to health. | "Lifting or carrying groceries" | Physical health |
| | | | Social function | Measures functioning during normal social activities without interference due to physical emotion problems. | "During the past 4 weeks, how much of the time has your physical health or emotional problems interfered with your social activities (like visiting with friends, relatives, etc.)" | Activities and functioning |



| | | | Energy/fatigue | Measures whether someone is feeling full of pep and energy all of the time | "Did you feel full of pep" | Vitality |
|--|-------|-------|---------------------------|---|---|---------------------|
| Sherer General Self-Efficacy Scale | SGSES | (119) | General self- efficacy | Experiences of personal mastery. Items reflect self-efficacy without reference to a specific behavioural domain. | Example item: "I feel insecure about my ability to do things" | Indiscriminant |
| | | | Social Self-efficacy | Items reflect efficacy expectations in social situation. | "I do not handle myself well in social situations" | Sense of community |
| Snaith-Hamilton Pleasure Scale | SHAPS | (120) | Pleasure | Hedonic capacity, which in turn can be used to screen for anhedonia, a hallmark symptom of depression. | Respondents rate the capacity to experience states for the past days. Example item: "I would be able to enjoy my favourite meal" | Happiness |
| Subjective Happiness Scale | SHS | (121) | Happiness | Measures global subjective happiness | Respondents answer four different types of general questions. Example item: "Some people are generally very happy. They enjoy life regardless of what" | Happiness |
| Spirituality Index of Well- Being | SIWB | (122) | Self-efficacy | An individual's belief in the capacity to organize and perform activities required for a prescribed goal. | Respondents indicate their agreement with a set of general statements. Example item: "I can't begin to understand my problems" | Competence |
| | | | Life-scheme | The cognitive representation of one's life that provides a sense of order and purpose (Thompson and Janigian 1988). This representation, or life scheme, is one primary domain of spirituality within the conceptual framework. | "I have a lack of purpose in my life" | Meaning and purpose |
| Sense of Coherence | SOC29 | (123) | Manageability | The resources that are available to one to meet the demands posed by these stimuli. | Example item: "Has it happened that people whom you counted on disappointed you?" | Competence |



| | | | Meaningfulness | These demands are challenges, worthy of investment and engagement. | "How often do you have the feeling that there's little meaning in the things you do in your daily life?" | Meaning and purpose |
|---|--------|-------|-------------------|---|--|---------------------------|
| | | | Comprehensibility | The stimuli deriving from one's internal and external environments in the course of living are structured, predictable and explicable. | "Does it happen that you have the feeling that you don't know exactly what's about to happen?" | Indiscriminant |
| Scale of Positive and Negative Experience | SPANE | (124) | Positive affect | Measures how often someone experiences positive states, emotions and feelings. | Respondents reflect back on how often they experienced a state over the past four weeks. Example item: "Pleasant" | Happiness |
| | | | Negative affect | Measures how often someone experiences negative states, emotions and feelings. | "Sad" | Psychological distress |
| Social Production Function-IL | SPF-IL | (125) | Stimulation | Physical well-being can be achieved by creating the right amount of mental and physical stimulation. Activation which produces arousal, including mental and sensory stimulation and physical effort | Respondents provide answers to questions referring back to their past 3 months. Example item: "Do you find your life boring" | Engagement |
| | | | Comfort | Physical well-being can be achieved by being in a situation represented by optimal comfort. The absence of deleterious stimuli (i.e., physiological discomforts such as pain, thirst, hunger, or cold) | "How often do you have pain? (i.e., physical pain)" | Physical health |
| | | | Status | Physical well-being can be achieved by having a certain amount of status based on one's occupation, lifestyle, or talents. Social approval given on the basis of the command over scarce resources relative to others (e.g., money and education) | "Do people look down on you? | Personal circumstances |
| | | | Affection | Receiving enough affection through friendship, intimacy, and emotional support. The love one gets for who one is | "Do people care about how you feel" | Personal relationships |



| | | | | as a person, regardless of one's assets or actions | | |
|--|------|-------|--------------------------|---|--|--------------------------|
| | | | Behavioural confirmation | Physical well-being can be achieved by living according to certain values and norms (behavioural confirmation). The feeling to have done "the right thing" in the eyes of relevant others | "Do people find you reliable" | Self- congruence |
| Social Provisions Scale | SPS | (126) | Nurturance | The sense that others rely upon one for their well-being. | Respondents indicate to what extent items reflect their relationship with other people. Example item: "I feel personally responsible for the well-being of another person" | Personal relationship |
| | | | Reliable Alliance | The assurance that others can be counted upon for tangible assistance. | "There are people I can depend on to help me if I really need it" | Personal relationship |
| | | | Guidance | Able to ask for advice or information. | "There is no one I can turn to for guidance in times of stress" | Personal relationships |
| | | | Reassurance of worth | Recognition of one's competence, skills, and value by others. | "I do not think other people respect my skills and abilities" | Self- congruence |
| | | | Attachment | Emotional closeness from which one derives a sense of security. | "I feel a strong emotional bond with at least one other person" | Personal relationships |
| | | | Social integration | A sense of belonging to a group that shares similar interests, concerns, and recreational activities. | "There is no one who shares my interests and concerns" | Sense of community |
| Ryff's Scales of Psychological Wellbeing | SPWB | (127) | Autonomy | Measures a sense of self-determination | Participants rate their agreements with general statements. Example item: "Some people wander aimlessly through life, but I am not one of them" | Autonomy |
| | | | Environmental mastery | Measures he capacity to manage effectively one's life and surrounding world. | "I often feel overwhelmed by my responsibilities" | Competence |
| | | | Personal growth | A sense of continued growth and development as a person. | "My daily activities often seem trivial and unimportant to me" | Development |



| | | | Positive relations with others | The possession of quality relations with others. | "Most people see me as loving and affectionate" | Personal relationships |
|--------------------------------|---------|-------|--------------------------------|--|---|---------------------------|
| | | | Purpose in life | The belief that one's life is purposeful and meaningful. | "I enjoy making plans for the future and working to make them a reality" | Meaning and purpose |
| | | | Self-acceptance | Positive evaluations of oneself and one's past life. | "I enjoy personal and mutual conversations with family members or friends" | Self- acceptance |
| Spiritual Well- Being Scale | SP-WB-S | (128) | - Existential wellbeing | Perceptions of someone's sense of satisfaction with life or purpose in life. | Respondents indicate agreement with experiences. Example item: "I believe there is some real purpose for my life" | Meaning and purpose |
| | | | - Religious wellbeing | One's relationship with God or what they understand to be their spiritual being. | "I believe that God loves me and cares about me" | Spirituality |
| Stress Resilience | SR | (129) | - Stress resilience | The ability to maintain mental health in the face of adversity consists of implicit security and the ability of flexible adaptation. Includes a reflective attitude that incorporates re-appraisal of the stress situation, evaluation of internal and external resources, how they cope with stress, and how they subsequently respond to stress. | Example item: "Knowing how to deal with burdensome situations" | Indiscriminant |
| Spirituality Scale | SS | (130) | - Relationships | An integral connection to others is based on deep respect and reverence for life and is known and experienced within relationships. | Respondents indicate general agreement with items. Example item: "I am able to receive love from others" | Personal relationships |
| | | | - Eco-awareness | An integral connection to nature based on a deep respect and reverence for the environment and a belief that the Earth is sacred. | "I believe in a higher power/ universal intelligence" | Spirituality |
| | | | - Self-discovery | The spiritual journey begins with inner reflection and a search for meaning and purpose. This process of self-discovery | "I find meaning in my life experiences" | Meaning and purpose |



| | | | | leads to growth, healing, and transformation. | | |
|--|------|-------|----------------------|---|---|---------------------------|
| Serenity Scale- Brief | SS-B | (131) | - Inner haven | Assesses identification with inner self or inner peace. | Example item: "I experience peace of mind" | Calmness |
| | | | - Acceptance | Measures the ability to accept situations that cannot be changed. | "I accept situations that I cannot change" | Indiscriminant |
| | | | - Trust | Measures trust in a higher power or others. | "Even though I do not understand, I trust in the ultimate goodness of the plan of things" | Spirituality |
| Social Support Questionnaire | SSQ | (132) | Social Support | The existence or availability of people on whom we can rely, people who let us know that they care about, value, and love us. | Respondents indicate how much support they expect to receive in certain situations. Example item: "Whom could you really count on to help you out in a crisis situation even though they would have to go out of their way to do so?" | Personal relationships |
| State-Trait Cheerfulness Inventory | STCI | (133) | - Trait Bad Mood | The predominance of three mood states and their respective behaviours. These components are a generally bad mood sadness and ill-humouredness | Respondents indicate whether they feel statements are descriptive of them in general. Example item: "My mood is often not the best one" | Psychological distress |
| | | | - Trait Cheerfulness | Comprised the following five facets: a prevalence of cheerful mood, a low threshold for smiling and laughter, a composed view of adverse life circumstances, a broad range of active elicitors of cheerfulness and smiling/laughter and a generally cheerful interaction style. | "Laughing has a contagious effect on me" | Happiness |



| | | | - Trait Seriousness | The concept of seriousness is made up of various elements such as for example the prevalence of serious states, a perception of even everyday happenings as important and considering them thoroughly and intensively (rather than treating them superficially) | "In everything I do, I always consider every possible effect and compare all pros and cons carefully" | Indiscriminant |
|---|------|-------|--------------------------------|--|--|---------------------------|
| Subjective Vitality Scale | SVS | (134) | Vitality | Measures the subjective experience of being full of energy and alive. Those high in subjective vitality report being alert, energized, and vital. | Example item: "I feel energised" | Vitality |
| Spiritual Wellbeing Questionnaire | SWBQ | (135) | - Communal Well- being | In-depth inter-personal relationships with reference to morality, culture, and religion, for those for whom these are important. | Respondents are asked to indicate what they think about an ideal condition and how well they feel the statements describe their experience over the last 6 months. Example item: "Developing respect for others" | Personal relationships |
| | | | - Personal Well- being | Self-awareness providing the motivating force in relating with self in search for meaning, purpose and values in life. | "Developing a sense of identity" | Meaning and Purpose |
| | | | - Environmental Well-being | Connecting with the environment beyond care nurture and stewardship thereof. | "Developing harmony with the environment" | Spirituality |
| | | | - Transcendental Well-being | By faith relating with something or someone beyond the human and natural worlds. | "Developing worship of the Creator" | Spirituality |
| Social Wellbeing Scale | SWBS | (136) | - Social acceptance | Measures the construal of society through the character and qualities of other people as a generalized category. Individuals who illustrate social acceptance trust others, think that others are capable of kindness, and believe that people can be industrious. | Participants reflect back at their past week. Example item: "You believe that people are kind" | Sense of community |



| | | | - Social actualisation | Assesses the evaluation of the potential and the trajectory of society. This is the belief in the evolution of society and the sense that society has potential which is being realized through its institutions and citizens. | "Society isn't improving for people like you" | Sense of community |
|--|------|-------|----------------------------|--|--|----------------------|
| | | | - Social coherence | The perception of the quality, organization, and operation of the social world, and it includes a concern for knowing about the world. | "You cannot make sense of what's going on in the world" | Sense of community |
| | | | - Social - contribution | The evaluation of one's social value. It includes the belief that one is a vital member of society, with some-thing of value to give to the world. | "You think you have something valuable to give to the world" | Sense of community |
| | | | - Social integration | The evaluation of the quality of one's relationship to society and community. | "You see your community as a source of comfort" | Sense of community |
| Satisfaction with Life Scale | SWLS | (137) | Life satisfaction | A cognitive and global evaluation of the quality of one's life as a whole. | Respondent indicates general agreement with statements. Example item: "I felt like helping others" | Life satisfaction |
| Theistic Spiritual Outcome Survey | TSOS | (138) | - Love of Self | Measures self-acceptance, feelings of moral worthiness and harmony between actions and values. | Respondents reflect back at how they felt the past week. Example item: "I loved myself" | Indiscriminant |
| | | | - Love of Others | Measures perceptions on ideal humanitarianism, referring to either feelings or actions toward others. | "I felt like helping others" | Sense of community |
| | | | - Love of God | An individual's feelings of love and connectedness with God. | "I felt there is a spiritual purpose for my life" | Spirituality |



| Temporal Satisfaction with Life Scale | TSWLS | TSWLS (139) | satisfaction | Life satisfaction someone is anticipating in the future. | Respondent indicates general agreement with statements. Example item: "I expect my future life will be ideal for me" | Life satisfaction Life satisfaction |
|---|-------|-------------|---|---|---|--------------------------------------|
| | | | - Life satisfaction | Life satisfaction someone is anticipating in the present. | "I would change nothing about my current life" | |
| | | | - Past life satisfaction | Life satisfaction someone is anticipating in the past. | "My life in the past was ideal for me" | Life satisfaction |
| TestWell Wellness Inventory | TWI | (140) | Includes - Emotional Awareness and Sexuality - Emotional Management - Intellectual Wellness - Occupational Wellness - Values, Spirituality and Beliefs - Safety - Physical Activity - Nutrition - Self-Care - Social and Environmental Wellness | Unable to obtain and/or extract sufficient information on the scale | Unable to obtain and/or extract sufficient information on the scale | Not coded |
| Utrecht Coping List | UCL | (141) | - Palliative Reactions | Efforts at changing the feelings elicited by the problem, i.e. changing the arousal, which include a number of avoidance strategies such as distraction or time out. | Respondents reflect back on whether scenarios occurred during the past three months. Example item: "Trying to dispel one's worries temporarily by taking a break" | Emotion- focused coping |



| | | | - Expression of emotions | To express one's feelings about the problem (including anger and annoyance) to others, i.e., to change one's arousal. | "Showing one's anger with those responsible for the problem" | Emotion- focused coping |
|--------------------------------------|---------|-------|----------------------------|---|--|----------------------------|
| | | | - Comforting Cognitions | To engage in self-comforting and reassuring thoughts, i.e., changing one's perception of the problem and changing one's arousal. | Can't find | Indiscriminant |
| | | | - Active Handling | An active approach to problem-solving in which steps are taken to solve the problem itself, i.e. changing the situation. The problem is approached directly, thought about, and several solutions are considered and planned. | Making several alternative plans for handling a problem. | Problem- focused coping |
| | | | - Passive Reactions | Feeling helpless, pessimistic and overwhelmed by the problem, i.e. not changing the perception or arousal, e.g. 'Being totally pre-occupied with the problems'. | Feeling unable to do anything. | Avoidance coping |
| | | | - Avoidance/ Wait | Avoiding or resigning oneself to the problem, i.e., not changing the problem itself. | "Giving in, in order to avoid difficult situations" | Avoidance coping |
| | | | - Seek Social Support | Seeking comfort, support, and sympathy from others, i.e. changing one's perception and arousal, e.g. 'Sharing one's worries with someone'. | "Seeking sympathy and comfort from somebody" | Personal relationships |
| UCLA Loneliness Scale | UCLA-LS | (142) | - Loneliness | One's subjective feelings of loneliness as well as feelings of social isolation. | Respondents indicate whether statements are descriptive of them. Example item: "How often do you feel that you lack companionship" | Personal relationships |
| UWIST Mood Adjective Checklist | UWIST | (143) | Tense arousal | Items include sense of calmness and peace, with various synonyms and antonyms. | Respondents indicate how they feel at the moment. Example item: "Calm" | Calmness |



| | | | Hedonic tone | Items include sense of happiness and contentment, and various synonyms and antonyms. | "Cheerful" | Happiness |
|--------------------------------|------|-------|----------------------------------|---|--|------------------------|
| | | | Energetic arousal | Items include sense of vitality and energy, and various synonyms and antonyms. | "Vigorous" | Vitality |
| Valued Living Questionnaire | VLQ | (144) | Living in accordance with values | Measures how much someone has been living in accordance with values, evaluating that in a set of life domains. | Respondents indicate importance of life domains and whether they have lived in line with their values in those life domains for the past week. Example item: "Friends/social life" | Self- congruence |
| Valuation Of Life Scale | VOL | (145) | - Positive valuation of life | Measures presence of global constructs that express the active embrace of life, including hope, self-efficacy, persistence and purpose. | Example item: "Each new day I have much to look forward to" | Indiscriminant |
| | | | - Negative valuation of life | Measures absence of global constructs that express the active embrace of life, including hope, self-efficacy, persistence and purpose. | "It is hard to find much meaning in my everyday life" | Indiscriminant |
| Valuing Questionnaire | VQ | (146) | Progress | The enactment of values, perseverance, and a clear awareness of what is personally important. | Respondents indicate how they felt last week. Example item: "I felt like I had a purpose in life" | Meaning and purpose |
| | | | Obstruction | The disruption of valued living due to avoidance of unwanted experience, distraction from values by inattention to values or undue attention to distress. | "Difficult thoughts, feelings or memories got in the way of what I really wanted to do" | Self- Congruence |
| Wellbeing Questionnaire | W-BQ | (147) | Negative wellbeing | Measures depression and anxiety, i.e., psychological distress. | Items cannot be shared in this manuscript, but private access was provided. | Psychological distress |
| | | | Energy | Measures energy levels and fatigue | Items cannot be shared in this manuscript, but private access was provided. | Vitality |
| | | | Positive wellbeing | General aspects of wellbeing and positive functioning. | Items cannot be shared in this manuscript, but private access was provided. | Indiscriminant |



| Wellness Belief Scale | WBS | (148) | - Belief in the importance of functional ability (ability to carry out daily tasks) | According to the functional abilities account (functional wellness beliefs), someone is well if they are able to carry out their usual daily tasks and activities. | Respondents are asked to rate importance of items for their wellbeing in general. Example item: "I can do what I need to do" | Activities and functioning |
|---------------------------------|-----|-------|---|---|--|----------------------------|
| | | | - Belief in the importance of biomedical health (absence of illness) | According to the absence of illness account (biomedical wellness beliefs), someone is well if they do not have any signs, symptoms, or diagnoses of illness. This definition of wellness focuses on the absence of (physical) problems rather than on any positive abilities or characteristics. | "I am free of disease" | Physical health |
| | | | - Belief in importance of wellbeing (vitality) indicators of wellness | According to positive definitions of wellness as wellbeing (wellbeing wellness beliefs), wellness encompasses feelings of vitality and equilibrium. Here wellness is a more holistic concept than in the biomedical and functional definitions; the focus is on realising potential health and balance for the person as a whole. | "I feel full of energy" | Indiscriminant |
| Ways of Coping Questionnaire | WCQ | (149) | - Self-controlling | An individual's efforts to regulate their feelings. | Example item: "I tried to keep my feelings to myself" | Indiscriminant |
| (Revised) | | | Confrontative Coping | An individual's aggressive efforts to alter the situation and suggests some degree of hostility and risk-taking. | "Stood my ground and fought for what I wanted" | Indiscriminant |
| | | | Distancing | An individual's cognitive efforts to detach oneself and to minimize the significance of the situation. | "Went on as if nothing had happened" | Emotion- focused coping |
| | | | Seeking social support | An individual's efforts to seek informational support, tangible support, and emotional support. | "Talked to someone to find out more about the situation" | Indiscriminant |



| | | | Accepting responsibility | Acknowledges an individual's own role in the problem with a concomitant theme of trying to put things right. | "Criticized or lectured myself" | Problem- Focused Approach Coping |
|--|---------|-------|-------------------------------------|--|--|---|
| | | | Escape-Avoidance | An individual's wishful thinking and behavioural efforts to escape or avoid the problem. | "Wished that the situation would go away or somehow be over with" | Avoidance Coping |
| | | | Planful problem solving | An individual's deliberate problem- focused efforts to alter the situation, coupled with an analytic approach to solving the problem. | "I knew what had to be done, so I doubled my efforts to make things work" | Problem- Focused Approach Coping |
| | | | Positive Reappraisal | An individual's efforts to create positive meaning by focusing on personal growth. It also has a religious dimension. | "Changed or grew as a person in a good way" | Problem- Focused Approach Coping |
| Warwick- Edinburgh Wellbeing Scale | WEMWBS | (150) | General wellbeing | Measures both hedonic and eudemonic aspects of mental health | Participants indicate how often they have been experiencing certain feelings and thoughts during the past two weeks. Example item: "I've been feeling interested in other people" | Indiscriminant |
| WHO-10 wellbeing index OR WHO-5 | WHO-10 | (151) | General wellbeing | Measures negative and positive aspects of well-being in a single uni-dimensional scale. | Participants rate agreement with statements on their past week. Example item: "I have been happy, satisfied, or pleased with my personal life" | Indiscriminant |
| WHO-Brief Spiritual, Religious and Personal Beliefs | WHO-QBF | (152) | - Inner peace/ serenity/ harmony | Items cover inner peace and harmony | Captures the respondents extend of agreeing with statements. Example item: "To what extent do you feel peaceful within yourself?" | Calmness |
| | | | - Awe | Items capture experiences of awe, beauty, excitement, general gratitude to nature. | "To what extent are you able to experience awe from your | Indiscriminant |



| | | | | | surroundings? (e.g. nature, art, music)" | |
|---|--------|-------|--|--|--|--------------------------|
| | | | - Hope & optimism | Items capture hope and optimism. | To what extent are you hopeful about your life? | Optimism |
| | | | - Meaning of life | Items capture purpose, meaning and wider significance of life. | "To what extent do you feel your life has a purpose?" | Meaning and Purpose |
| | | | - Wholeness & integration | Items capture coherence and mind, body, soul connection | "To what extent do you feel the way you live is consistent with what you feel and think" | Self- congruency |
| | | | - Connectedness to a spiritual being or force | Items capture connection and comfort derived from a higher power | "To what extent does any connection to a spiritual being help you to tolerate stress" | Spirituality |
| | | | - Faith | items capture the role of faith in wellbeing and life enjoyment | "To what extent does faith give you comfort in daily life" | Spirituality |
| | | | - Spiritual strength | items capture presence and strength of inner spiritual strength. | "To what extent can you find spiritual strength in difficult times" | Spirituality |
| World Health Organization Quality of Life | WHOQOL | (153) | - Sexual activity | One's urge and desire for sex, and the extent to which the person is able to express and enjoy his/her sexual desire appropriately. | Example item: "How well are your sexual needs fulfilled" | Activity and functioning |
| | | | - Thinking, learning, memory and concentration | One's view of his/her thinking, learning, memory, concentration and ability to make decisions. This incorporates the speed of thinking and clarity of thought. | "How satisfied are you with your ability to learn new information" | Activity and functioning |
| | | | - Mobility | One's view of his/her ability to get from one place to another, to move around the home, move around the workplace, or to and from transportation services. | "How much do any difficulties in mobility bother you" | Activity and functioning |
| | | | - Activities of daily living | One's ability to perform usual daily living activities. This includes self-care and caring appropriately for property. The focus is on a person's ability to carry out | "How well are you able to carry out your daily activities" | Activity and functioning |



| | activities, which he/she is likely to need to perform on a day-to-day basis. | | |
|--|--|--|---------------------------|
| opportunities for acquiring new information and skills | One's opportunity and desire to learn new skills, acquire new knowledge, and feel in touch with what is going on. | "How satisfied are you with your opportunities to acquire new skills" | Development |
| - Participation in and opportunities for recreation/leisure activities | One's ability, opportunities and inclination to participate in leisure, pastimes and relaxation. | "How much are you able to relax and enjoy yourself" | Activity and functioning |
| - Freedom, physical safety and security | An individual's sense of safety and security from physical harm. | "How much do you worry about your safety and security" | Personal Circumstances |
| - Home environment | The principal place where a person lives (and, at a minimum, sleeps and keeps most of his/her possessions), and the way that this impacts the person's life. | "How comfortable is the place where you live" | Personal Circumstances |
| - Financial resources | An individual's view of how his/her financial resources (and other exchangeable resources) and the extent to which these resources meet the needs for a healthy and comfortable lifestyle. The focus is on what the person can afford or cannot afford which might affect quality of life. | "How much do you worry about money" | Personal Circumstances |
| - Health and social care: accessibility and quality | An individual's view of the health and social care in the near vicinity. "Near" is the time it takes to get help. | "How satisfied are you with the social care services" | Personal Circumstances |
| - Physical environment: (pollution/noise/tra ffic/climate) | An individual's view of his/her environment. This includes the noise, pollution, climate, and general aesthetic of the environment and whether this serves | "How healthy is your physical environment (e.g., pollution, climate, noise, attractiveness)" | Personal Circumstances |



| | to improve or adversely affect quality of life | | |
|--|---|--|---------------------------|
| - Transport | An individual's view of how available or easy it is to find and use transport services to get around. | "How much do difficulties with transport restrict your life" | Personal Circumstances |
| - Personal relationships | The extent to which an individual feels the companionship, love, and support they desire from the intimate relationship(s) in their life. | "How satisfied are you with your personal relationships" | Personal relationships |
| - Practical social support | How much an individual feels the commitment, approval, and availability of practical assistance from family and friends. | "How satisfied are you with the support you receive from your family?" | Personal relationships |
| - Pain and discomfort | Unpleasant physical sensations experienced by a person and, the extent to which these sensations are distressing and interfere with life. | "How difficult is it for you to handle any pain or discomfort" | Physical health |
| - Sleep and rest | The extent to which sleep and rest, and problems in this area, affect the person's quality of life. | "Do you have any difficulties with sleeping? | Physical health |
| - Dependence on medicinal substances and medical aids | An individual's dependence on medication or alternative medicines (such as acupuncture and herbal remedies) for supporting his/her physical and psychological well-being. | "To what extent does your quality of life depend on the use of medical substances or medical aids" | Activity and Functioning |
| - Negative feelings | The extent to which an individual experiences negative feelings, including despondency, guilt, sadness, tearfulness, despair, nervousness, anxiety, and a lack of pleasure in life. | "How worried do you feel?" | Psychological distress |



| | | | - Bodily image and appearance | An individual's view of his/her body. Whether the appearance of the body is seen in a positive or negative way is included in this facet. | "How satisfied are you with the way your body looks" | Self- acceptance |
|-----------------------|----|-------|--------------------------------|---|--|---------------------|
| | | | - Self-esteem | How an individual feels about themselves. This might range from feeling positive about themselves to feeling extremely negative about themselves. | "How much do you value yourself?" | Self- acceptance |
| | | | - Energy and fatigue | The energy, enthusiasm and endurance that a person has in order to perform the necessary tasks of daily living, as well as other chosen activities such as recreation. | "Do you have enough energy for everyday life?" | Vitality |
| | | | - Positive feelings | The extent to which a person experiences positive feelings of contentment, balance, peace, happiness, hopefulness, joy and enjoyment of the good things in life. | "How positive do you feel about the future" | Indiscriminant |
| | | | - Work capacity | This facet examines a person's use of his or her energy for work. "Work" is defined as any major activity in which the person is engaged. Major activities might include paid work, unpaid work, voluntary community work, full-time study, care of children and household duties. Because such questions refer to these possible types of major activities, the facet focuses on a person's ability to perform work, regardless of the type of work. | "How satisfied are you with your capacity for work?" | Work wellbeing |
| Wellness Inventory | WI | (154) | - Self-responsibility and love | Can't find | Private | Not coded |
| | | | - Breathing | Can't find | Private | Not coded |
| | | | - Sensing | Can't find | Private | Not coded |
| | | | - Eating | Can't find | Private | Not coded |



| | | | - Moving | Can't find | Private | Not coded |
|--|------|-------|--------------------------|--|--|------------------------|
| | | | - Feeling | Can't find | Private | Not coded |
| | | | - Thinking | Can't find | Private | Not coded |
| | | | - Playing and working | Can't find | Private | Not coded |
| | | | Communicating | Can't find | Private | Not coded |
| | | | - Sex | Can't find | Private | Not coded |
| | | | - Finding meaning | Can't find | Private | Not coded |
| | | | - Transcending | Can't find | Private | Not coded |
| Wagnild & Young's Resilience Scale | WYRS | (155) | Equanimity | A balanced perspective of life and experiences and might be viewed as sitting loose and taking what comes, thus moderating the extreme responses to adversity. Those with equanimity often have a sense of humour. | Participants indicate agreement or disagreement with a set of statements about their life in general. Example item: "I take things one day at a time" | Calmness |
| | | | Perseverance | A willingness to continue the struggle to reconstruct one's life and remain involved in the midst of adversity. | "When I make plans, I follow through with them" | Competence |
| | | | Self-reliance | An individual's belief in themselves. They recognize and rely on their personal strengths and capabilities and draw upon past successes to support and perhaps guide their actions. | "I am friends with myself" | Self- acceptance |
| | | | Meaningfulness | The realization that life has a purpose and recognition that there is something for which to live. | "Keeping interested in things is important to me" | Meaning and Purpose |
| | | | Existential Aloneness | Existential aloneness is the realization that each person is unique and that while some experiences can be shared, others must be faced alone. | "I can be on my own if I have to" | Self- Acceptance |

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Table S9. Frequency of synthesised dimensions in identified measures

| 1 7 7 | |
|----------------------------|-------|
| Dimensions | Count |
| Personal relationships | 59 |
| Activities and Functioning | 42 |
| Physical health | 30 |
| Competence | 27 |
| Happiness | 21 |
| Meaning and purpose | 20 |
| Spirituality | 20 |
| Avoidant coping | 19 |
| Problem-focused coping | 16 |
| Autonomy | 15 |
| Personal circumstances | 15 |
| Self-acceptance | 15 |
| Emotion-focused coping | 14 |
| Sense of community | 14 |
| Development | 13 |
| Life satisfaction | 11 |
| Optimism | 10 |
| Vitality | 10 |
| Self-congruence | 7 |
| Calmness | 5 |
| Engagement | 4 |



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Competing interests

The authors declare no conflicts of interest.

Ethical approval

Ethical approval for this study was received from the University of Southampton (ERGO ID: 67535).

Author contribution statement

MI: Conceptualisation, Methodology, Formal analysis, Investigation, Original Draft, Writing – Review & Editing. KA: Conceptualisation, Methodology, Investigation, Original Draft, Writing – Review & Editing. JvA: Conceptualisation, Methodology, Formal analysis, Investigation, Original Draft, Writing – Review & Editing. EK: Formal analysis, Investigation, Original Draft, Writing – Review & Editing. MK: Conceptualisation, Writing – Review & Editing, Supervision. TK: Writing – Original Draft, Writing – Review & Editing, Supervision, Original Draft, Writing – Review & Editing, Supervision.

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